

# SCIS&ISIS2020

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Online Conference



## Interactive Natural Language Technology for Human-centric Explainable Artificial Intelligence



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Centro Singular de Investigación  
en Tecnoloxías Intelixentes



# What is Intelligence?



Are they intelligent ? What features characterize their intelligence ?

## Autonomy



Frames of Mind: the Theory of Multiple Intelligences  
(Howard Gardner)

## Why?

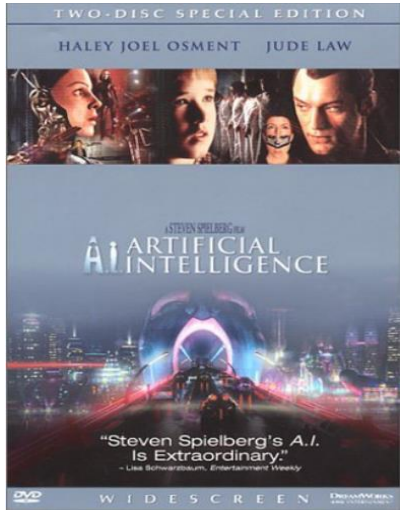


## Learning



## Knowledge

# What is Artificial Intelligence?



- ✓ The ability of a digital computer or computer-controlled robot to perform **tasks commonly associated with intelligent beings**. The term is frequently applied to the project of developing systems endowed with the intellectual processes characteristic of humans, such as the **ability to reason, discover meaning, generalize, or learn from past experience**

<https://www.britannica.com/technology/artificial-intelligence>

# Can we trust Artificial Intelligence?



**Angela Merkel**  
(German Chancellor, G8 President in 2007)



Referring to top credit rating agencies...

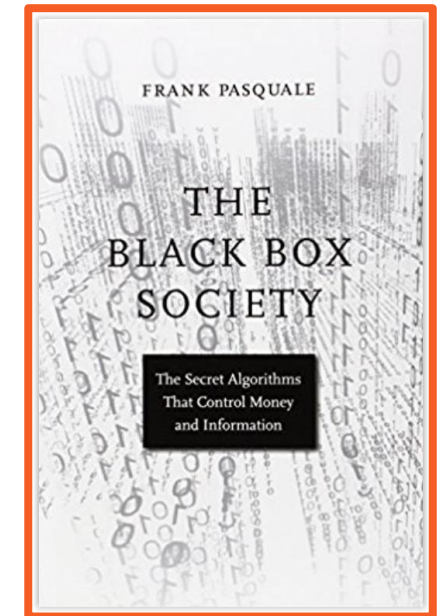


- *In the future it should be clear what the basis of their ratings of companies is. There can't be some black-box from which something comes out and which no one understands.*  
(Reuters, August 2007)

## ❑ The Black Box Society: The Secret Algorithms that Control Money and Information

- F. Pasquale (2015), Cambridge, MA: Harvard University Press

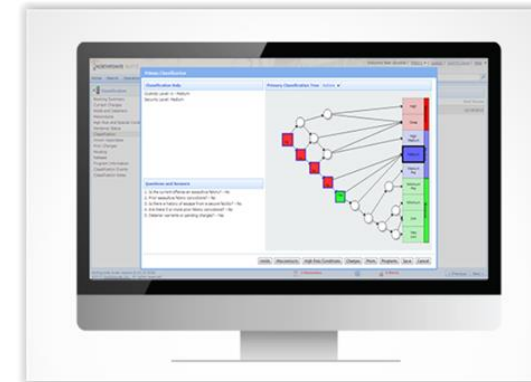
“An **intelligible society** would assure that key decisions of its most important firms are **fair, nondiscriminatory, and open to criticism. Silicon Valley and Wall Street need to accept as much accountability as they impose on others**”



# Can we trust Artificial Intelligence?



<https://www.nytimes.com/2017/05/01/us/politics/sent-to-prison-by-a-software-programs-secret-algorithms.html>



<https://www.youtube.com/watch?v=Gi4YeRqfb24>

<http://www.equivant.com/solutions/inmate-classification>



# Can we trust Artificial Intelligence?



<https://www.youtube.com/watch?v=Onm6Sb3Pb2Y>



## Black Mirror in Beijing ... China's new social credit scoring system is being implemented right now

March 4, 2019

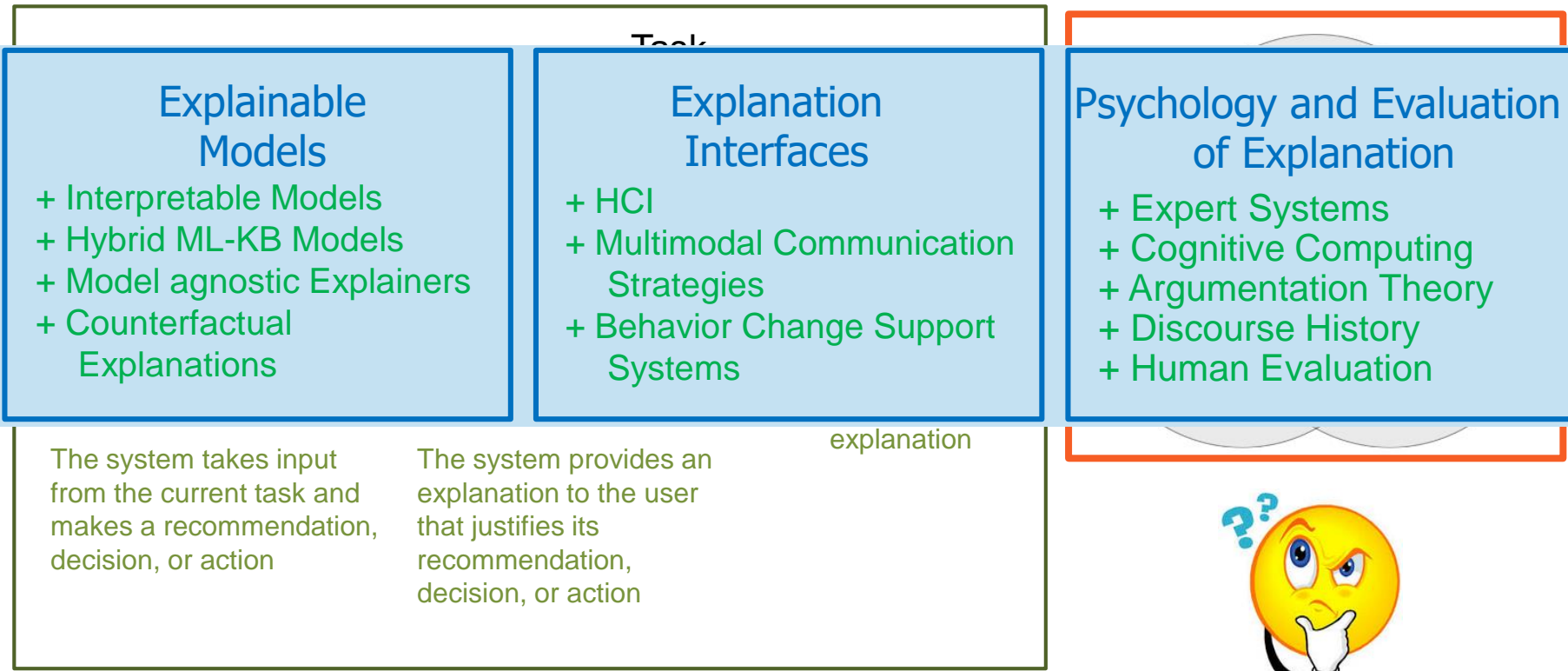
China plans to rank all its citizens based on their "social credit" by 2020. Citizens will be rewarded or punished according to their scores. Like private financial credit scores, a person's social score can move up and down according to their behaviour.

The program is due to be fully operational nationwide by 2020, but is being piloted for millions of people across the country already. By the end of next year the scheme will be mandatory.



<https://www.thegeniusworks.com/2019/03/chinas-black-mirror-reality-the-social-credit-scoring-is-being-implemented-rapidly/>

# What is Explainable Artificial Intelligence?



20 million euros  
21 countries  
70 partners  
<https://www.ai4eu.eu/>



FET Flagship Project Proposal  
Ethical and Trustworthy AI  
17 countries  
35 partners  
<http://www.humane-ai.eu/>



<https://claire-ai.org/>

**DARPA Challenge on eXplainable Artificial Intelligence (XAI)** (August 2016, DARPA-BAA-16-53)  
<http://www.darpa.mil/program/explainable-artificial-intelligence>

D. Gunning, D. Aha, "DARPA's Explainable Artificial Intelligence (XAI) Program", AI Magazine, 40(2):44-58, 2019, <https://doi.org/10.1609/aimag.v40i2.2850>



Centro Singular de Investigación en Tecnoloxías Intelixentes

Jose M. Alonso

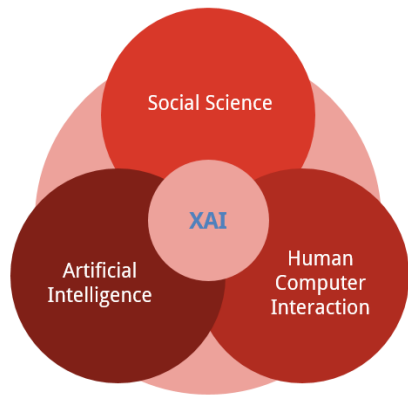
<https://citius.usc.es/v/jose-maria-alonso-moral>





## Who?

- ✓ Regular (lay) user
- ✓ Expert user
- ✓ Developers
- ✓ External entity



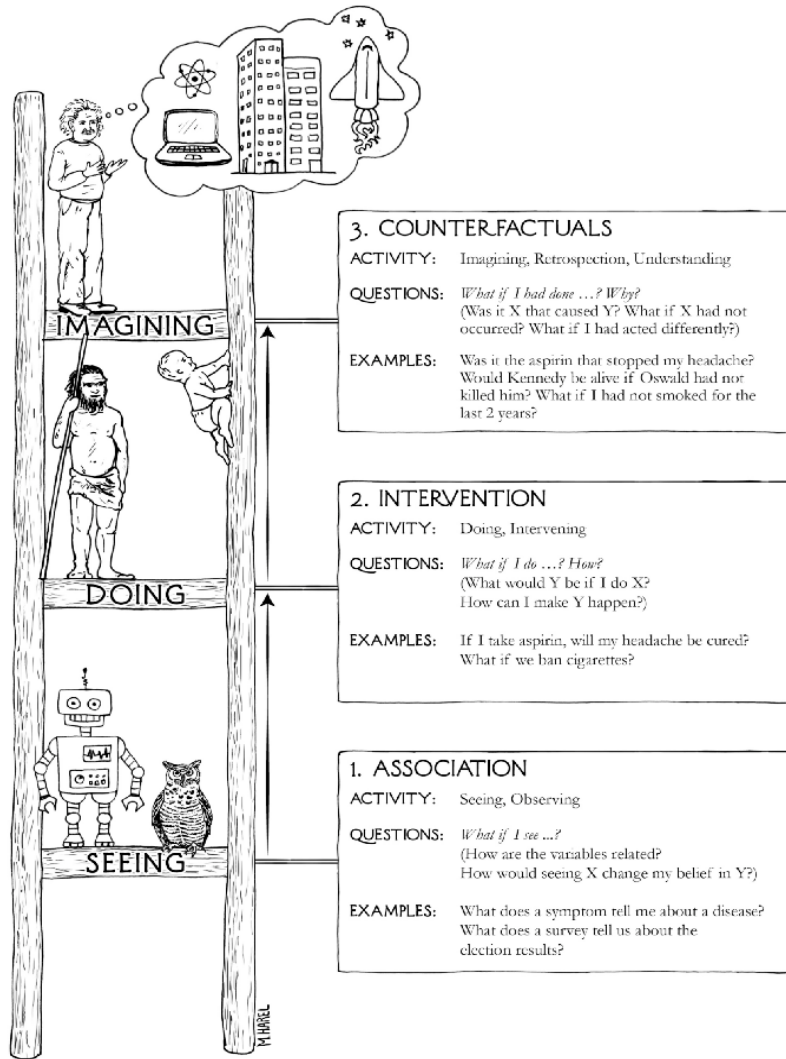
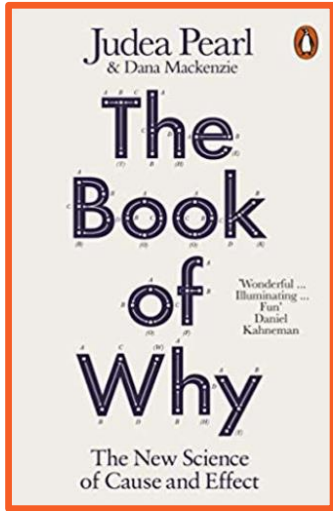
## What?

- ❖ To **justify system decisions** (so that humans can accept them)
- ❖ To **explain system decisions** (to guarantee safety concerns are met)
- ❖ To **build trust** in system decisions (especially if a mistake is suspected or the human operator does not have experience with the system)
- ❖ To **explain system's choices** (to ensure fair, ethical, and/or legal decisions are made)
- ❖ To **explain the system's choices** (to better evaluate or debug the system in previously unconsidered situations)
- ❖ To **facilitate Knowledge / scientific discovery**

T. Miller, "Explanation in Artificial Intelligence: Insights from the Social Sciences", Artificial Intelligence, 267:1-38, 2019, <https://doi.org/10.1016/j.artint.2018.07.007>



# Explainability – WHY Questions ?



Explanation is an answer to a “why?” question

- ❑ “Why?” = “How come?”
  - Why planets are spherical?
- ❑ “Why?” = “What for?”
  - Why ball bearings are spherical?

Most often than not, “why?” questions are contrastive

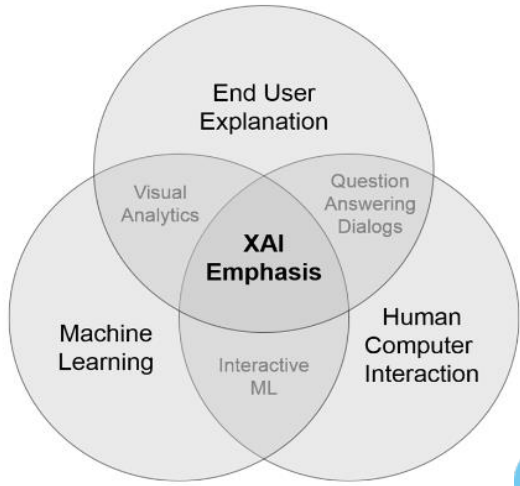
- Why did Elizabeth open the door?  
(rather than leave it closed)



# Interpretability & Explainability

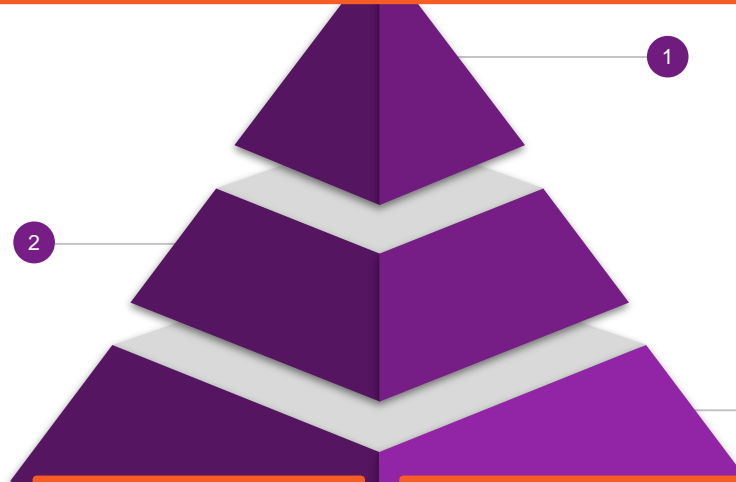


**Transparency = Say what you do !**  
**Coherence = Do what you say !**



## Interpretable systems

Systems whose structure and behavior can be understood

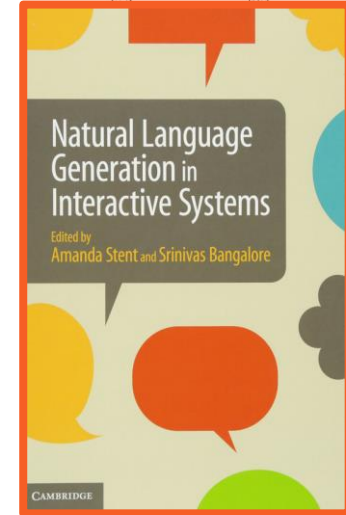
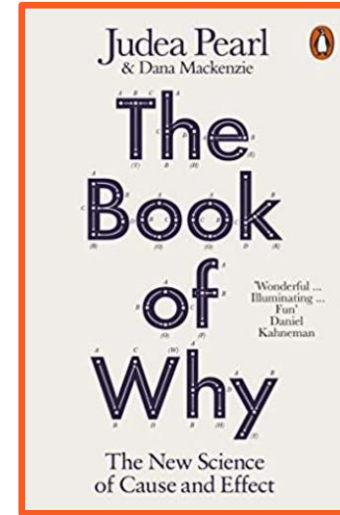
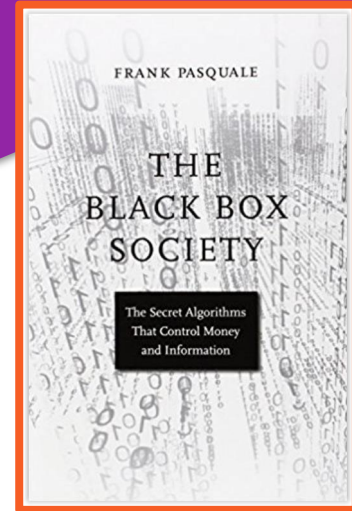
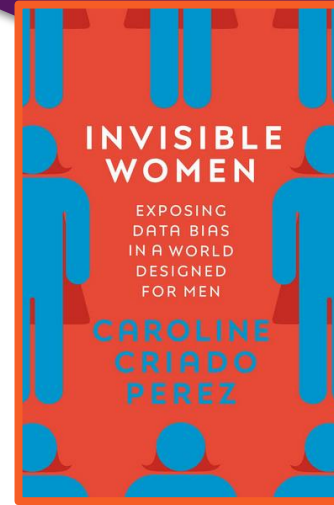
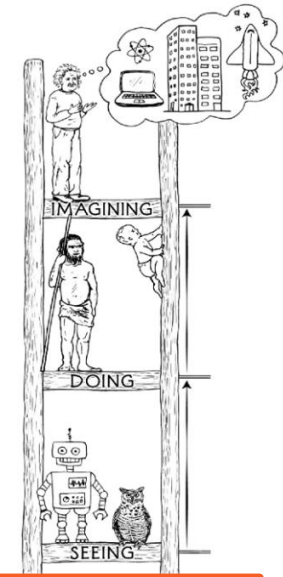


1 Systems capable of answering "why?" questions

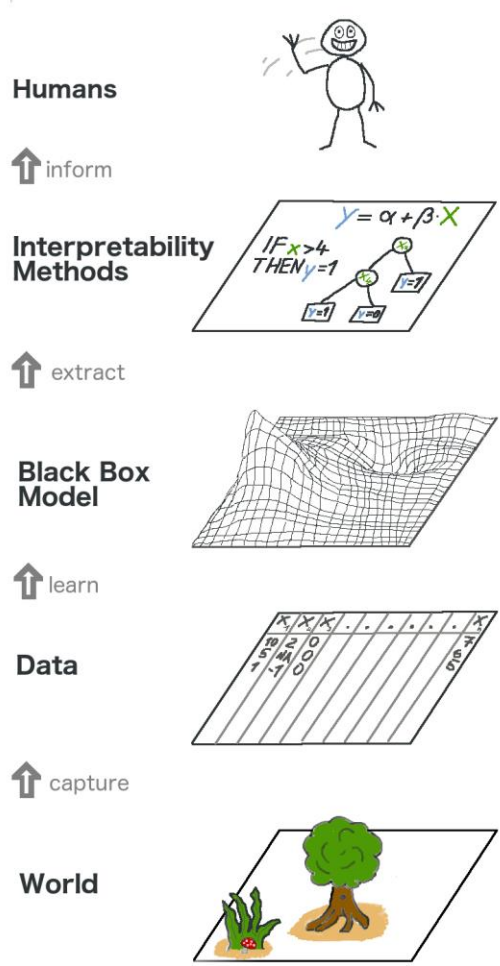
2

## Machine learning

3 Systems that self-adapt to data

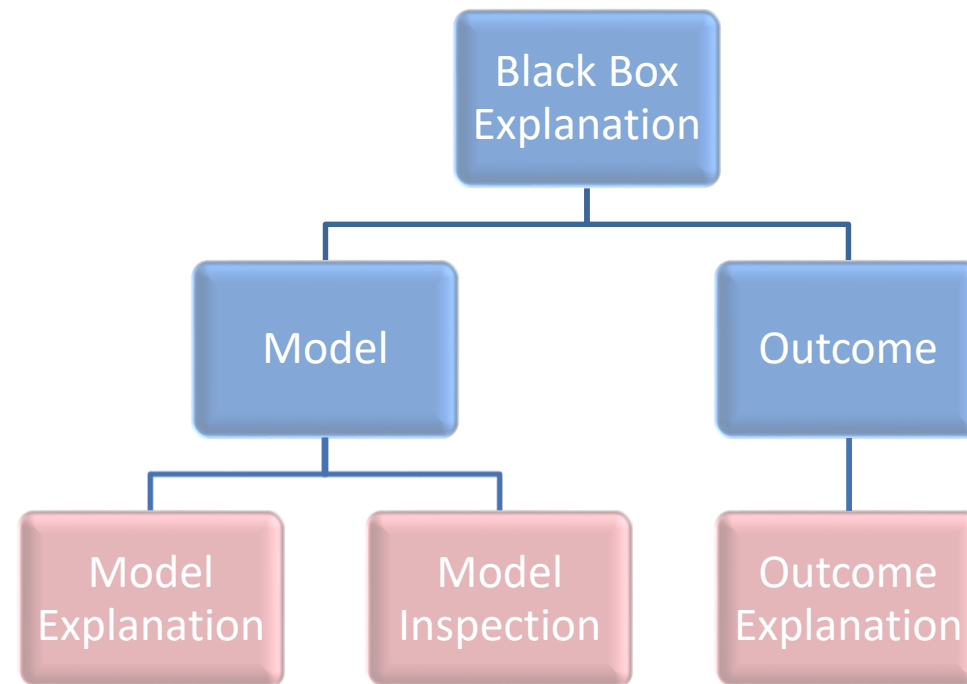
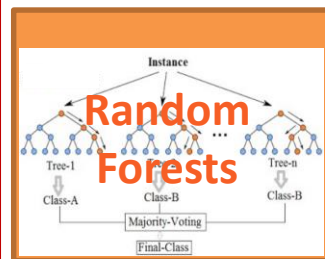
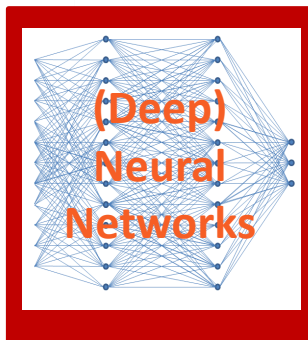
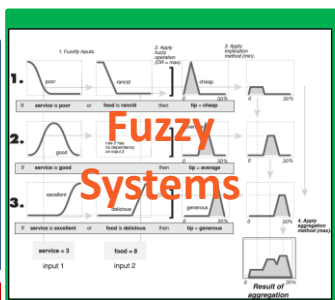
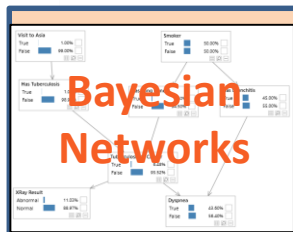


# Interpretability & Explainability



$$P(x | y) = \frac{P(x, y)}{P(y)}$$

**IF-THEN**



R. Guidotti, et al, "A Survey of Methods for Explaining Black Box Models", ACM Computing Surveys, 51(5), 93:1-93:42, 2018, <https://doi.org/10.1145/3236009>

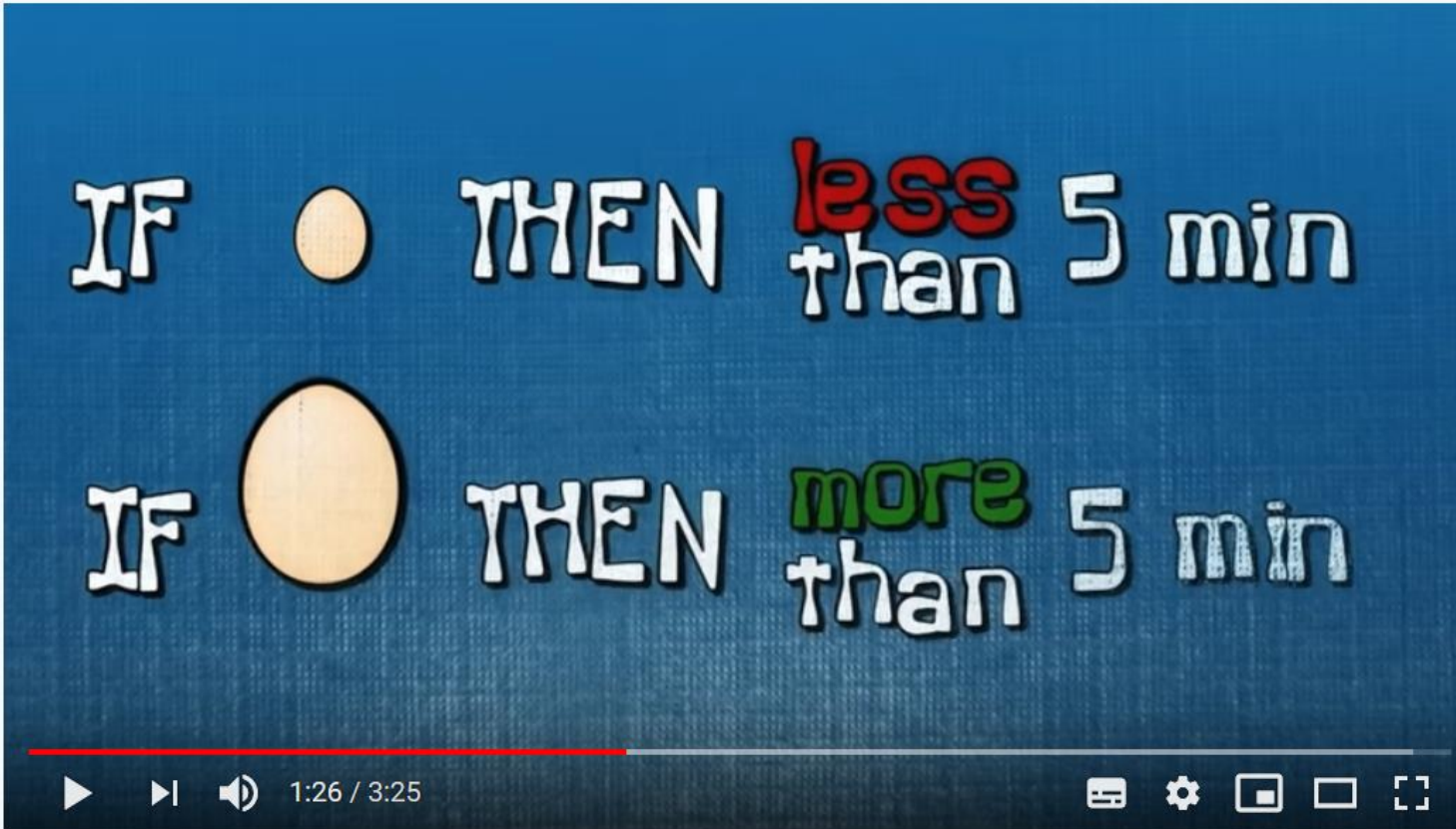
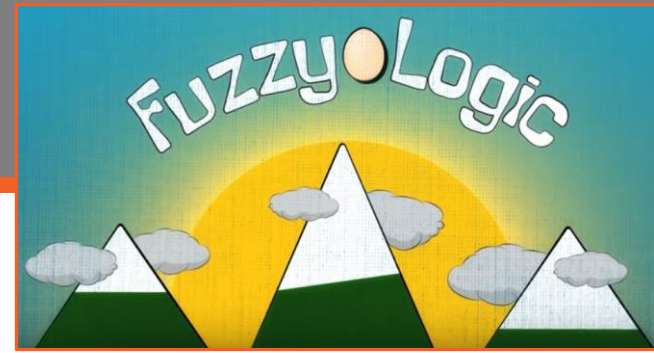
C. Rudin, "Stop explaining black box machine learning models for high stakes decisions and use interpretable models instead", Nature Machine Intelligence 1(5):206–215, 2019, <https://dx.doi.org/10.1038/s42256-019-0048-x>

(\*) Left Picture taken from <https://christophm.github.io/interpretable-ml-book/agnostic.html>

# Interpretable Fuzzy Systems

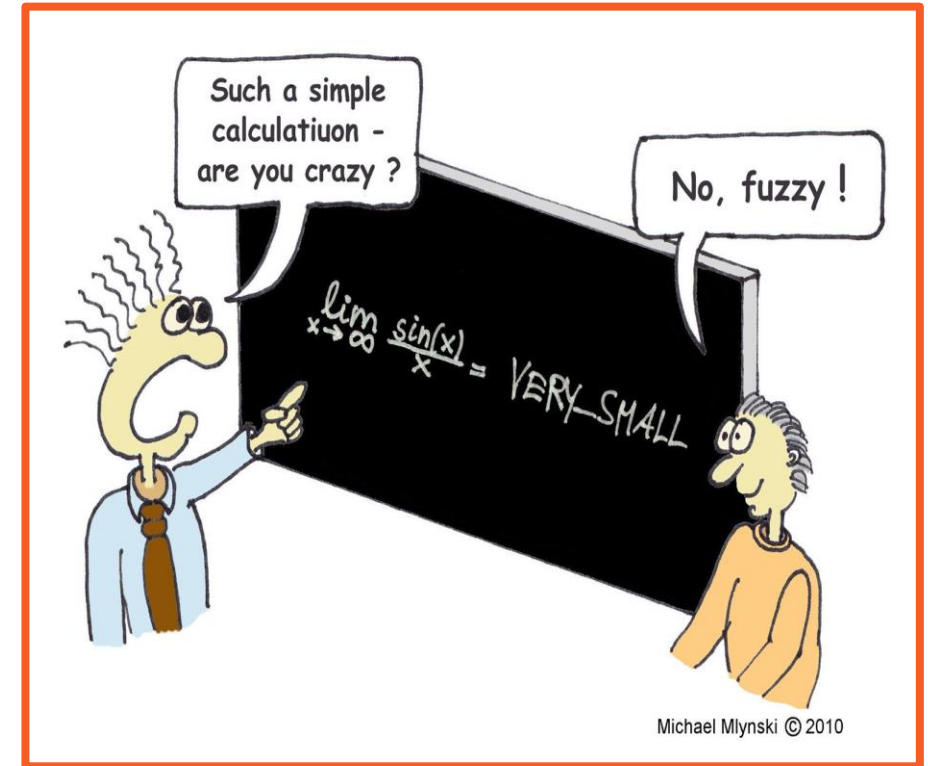
# Fuzzy Sets and Systems

A matter of degree – handling uncertainty and truth values



An Egg-Boiling Fuzzy Logic Robot

[http://www.youtube.com/watch?v=J\\_Q5X0nTmrA](http://www.youtube.com/watch?v=J_Q5X0nTmrA)



# Historical Overview on Linguistic and Approximative Fuzzy Modeling

## [1965] Fuzzy Sets

## [1965 – 1990] Interpretability (I) - LFM

- ❑ Fuzzy Reasoning (dealing with uncertainty)
- ❑ Simple linguistic variables and rules (high interpretability)
- ❑ Expert knowledge (Fuzzy Control and Expert Systems)

## [1990 – 2000] Accuracy (A) - AFM

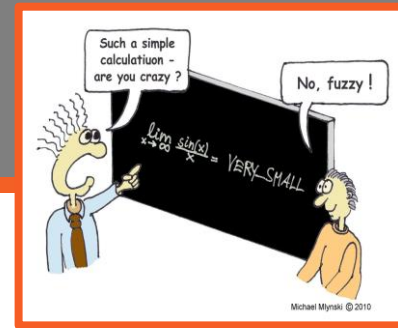
- ❑ Complex fuzzy rules with high accuracy
- ❑ Induced knowledge (Machine Learning, Hybrid Systems)

## [2000 – 2014] I-A Trade-off (LFM + AFM)

- ❑ Simple linguistic rules with high accuracy
- ❑ Expert + Induced knowledge, Multi-objective design

## [2014 – 2016] Internet of Things, Big Data, Social Networks, Industry 4.0

## [2017 – 2020] Explainable Artificial Intelligence



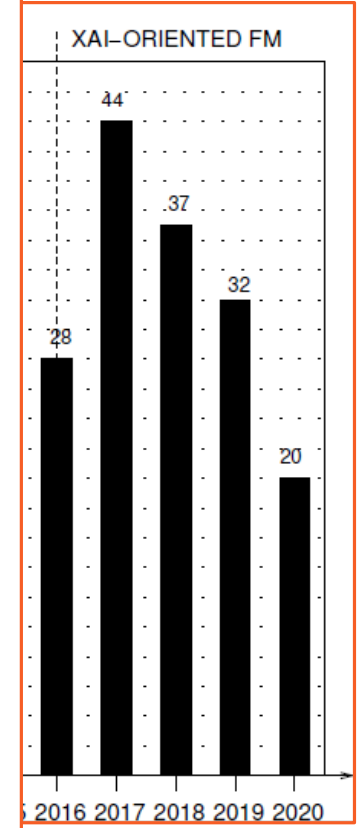
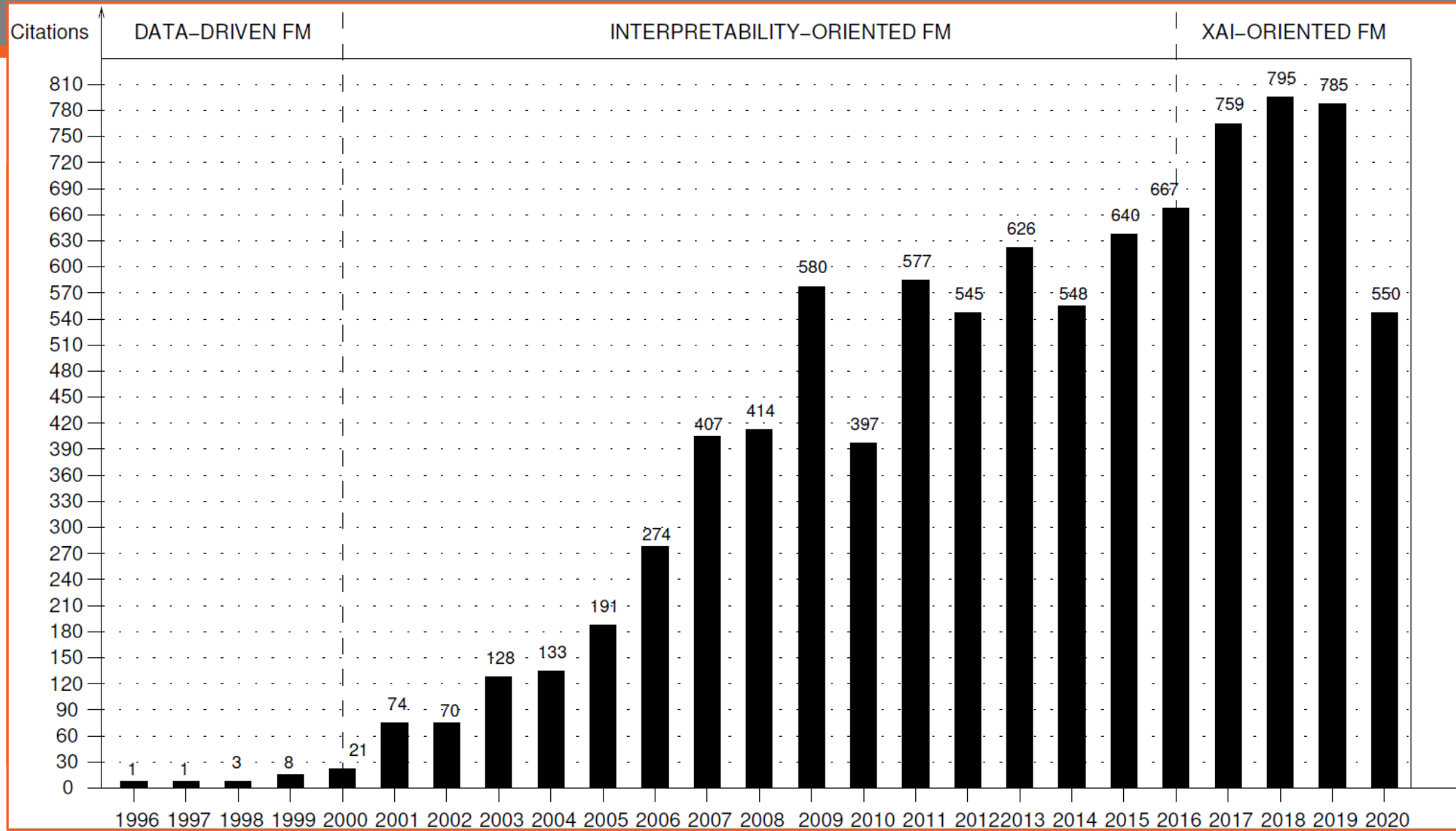
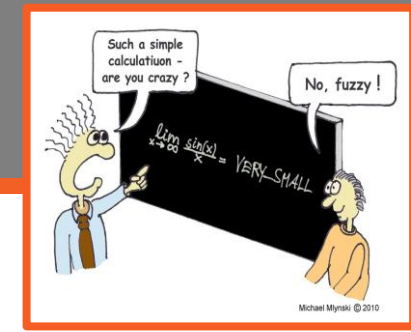
<http://www.youtube.com/watch?v=2ScTwFCcXGo>

- **Linguistic Summarization of Data** (Yager 1990)

- **Computational Theory of Perceptions** (Zadeh 2001)

*"From Computing with Numbers to Computing with Words", "From Manipulation of Measurements to Manipulations of Perceptions"*

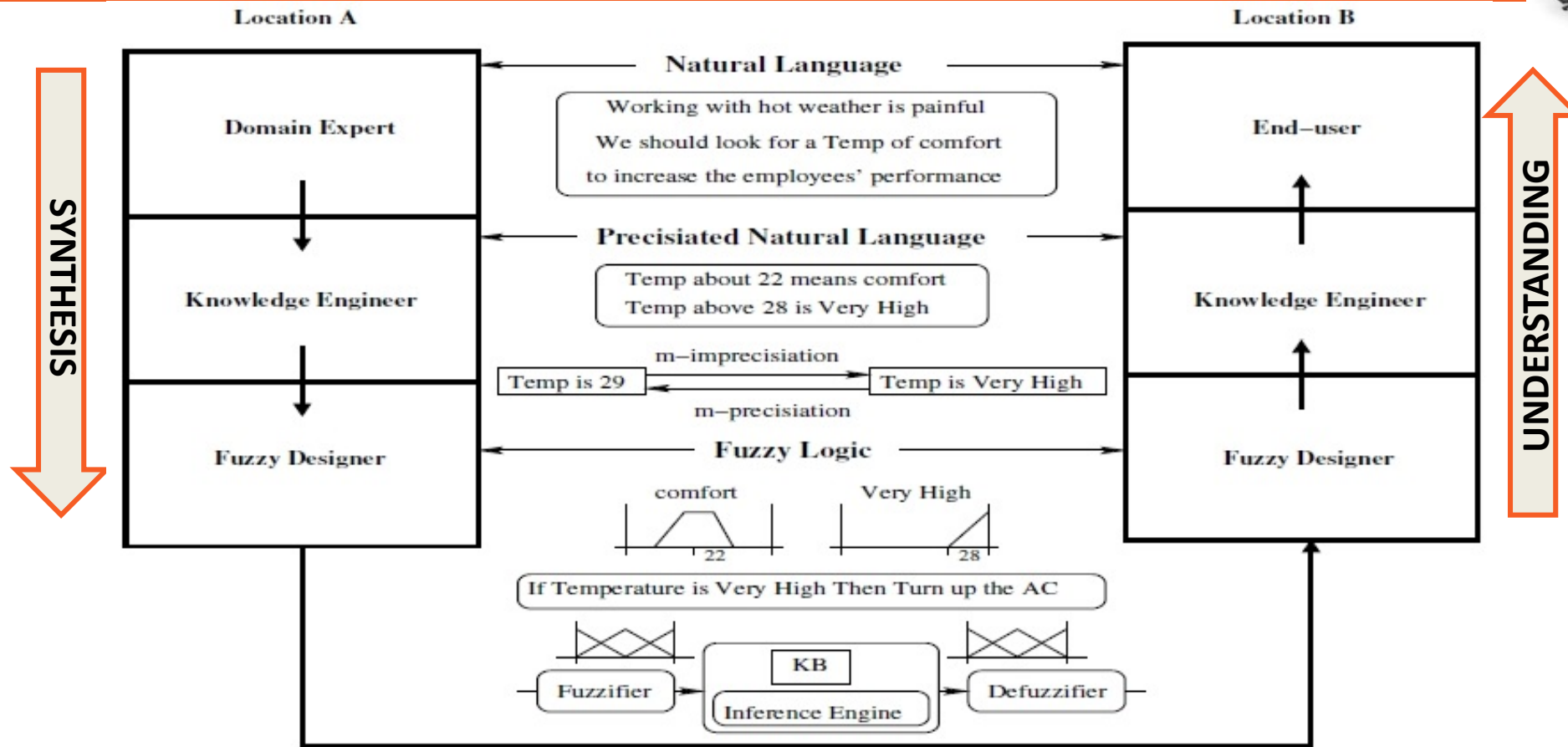
# Bibliometric Overview on Interpretable Fuzzy Systems





# Building Interpretable Fuzzy Systems

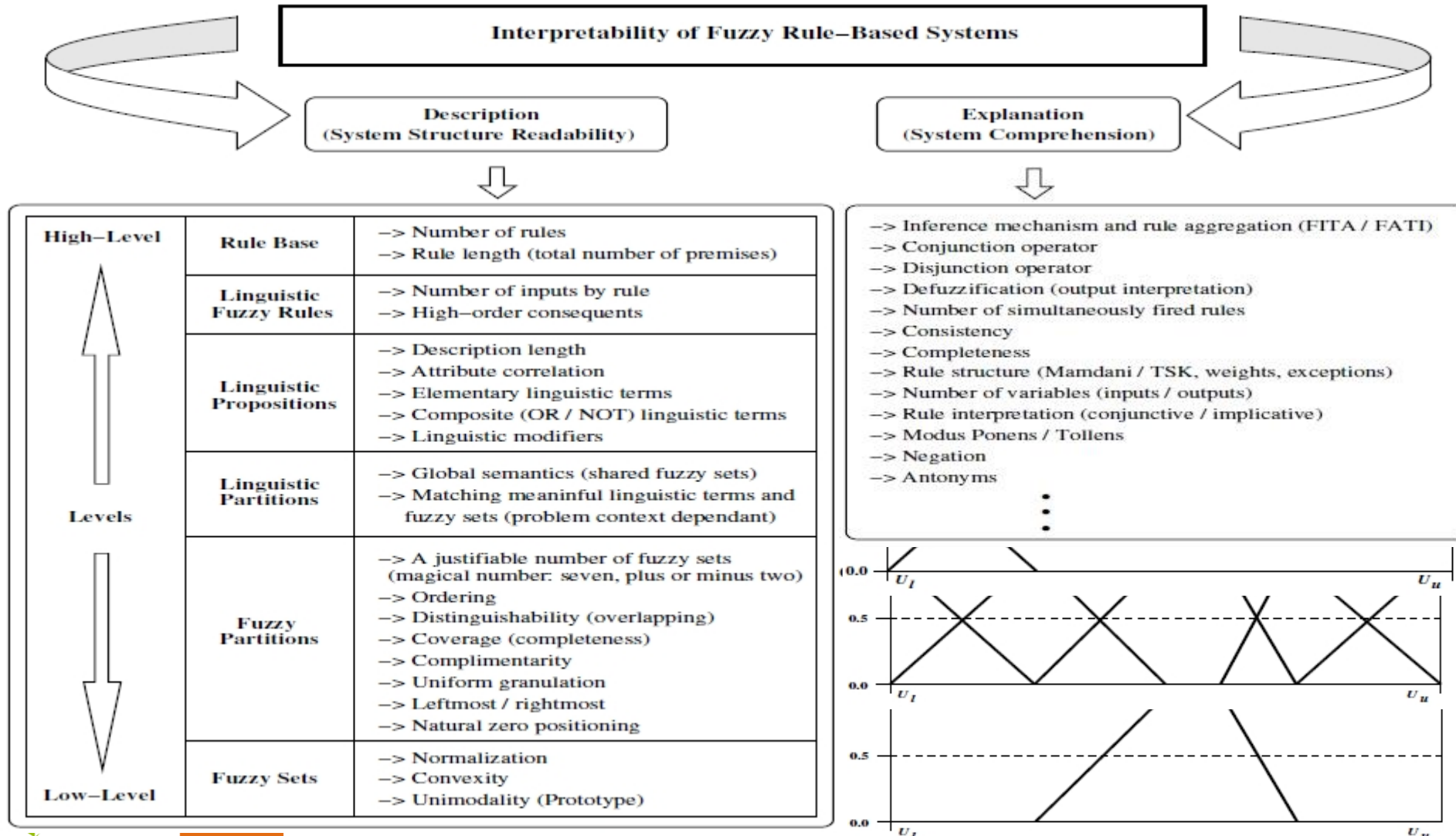
A matter of careful human-centered design



Jose M. Alonso, C. Castiello, C. Mencar, "Interpretability of fuzzy systems: Current research trends and prospects", Springer Handbook of Computational Intelligence, pp. 219-237, 2015, [https://dx.doi.org/10.1007/978-3-662-43505-2\\_14](https://dx.doi.org/10.1007/978-3-662-43505-2_14)

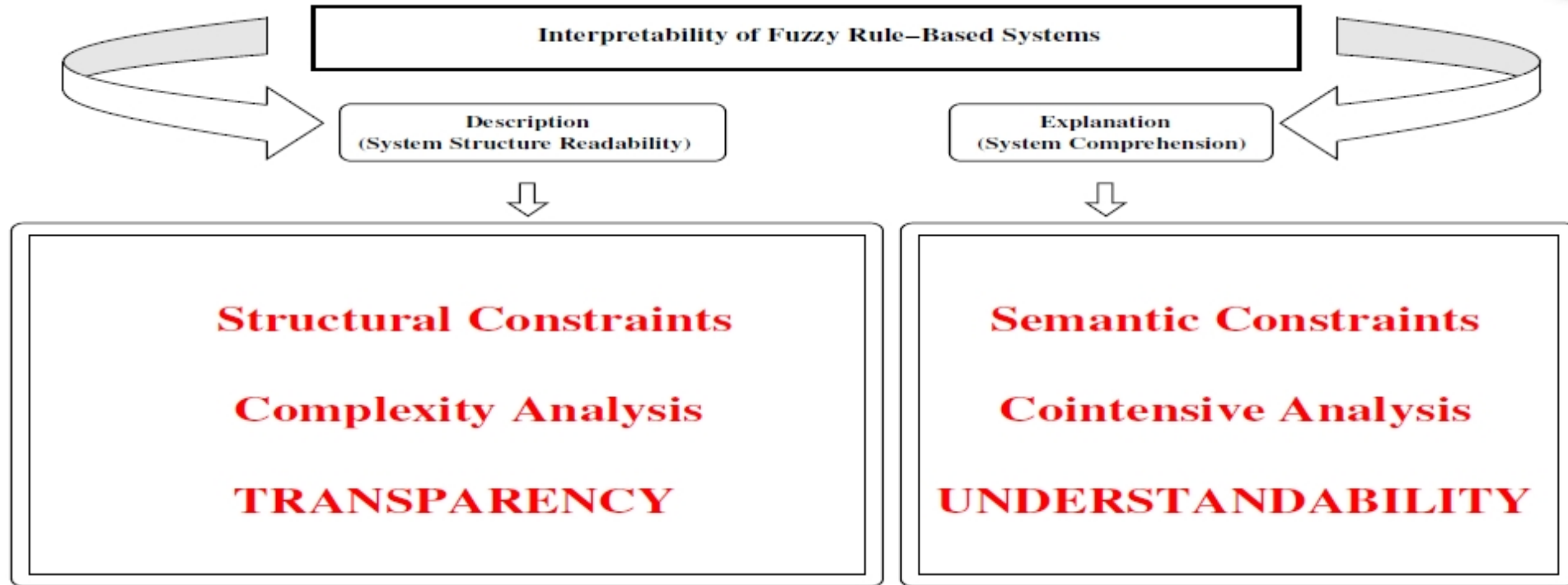
# Building Interpretable Fuzzy Systems

A matter of careful human-centered design



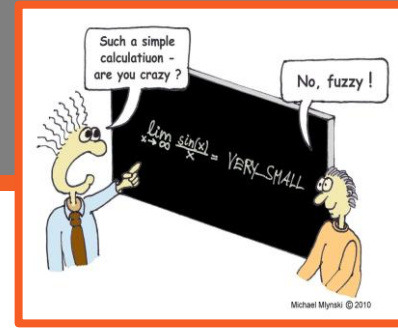
# Building Interpretable Fuzzy Systems

A matter of careful human-centered design



The purpose of building descriptions in **Natural Language** is to provide end-users with textual information which is expected to be **easy to read and to understand**

# Interpretability and Language



- ❑ Interpretability is essential for effective communication
- ❑ How to organize a message (oral speech / text written) to become interpretable?

Thinking on the expected audience's background (**Communicative Goal + User Model**)

And keeping in mind:

- **Paul Grice's Maxims** (Logic and conversation, 1975): Quality, Quantity, Relation (relevance), and Manner (brief, orderly)
- **Occam's Razor Principle** (14th-century): Assuming two explanations are equivalent in informative terms then the simplest one is the best
- **Inquiries into Truth and Interpretation** (Oxford 1985)
- **Meaning Holism and Interpretability** (The Philosophical Quarterly 1991): "... an interpreter who finds a speaker mistaken in one case might be obliged by meaning holism to find him mistaken in most cases... the possibility of massive error threatens interpretability... there can be no language that is uninterpretable..."
- **Minimum Description Length Principle** (Zemel, 1998)

**Comprehensibility Postulate** (R.S. Michalski, 1983)

"The results of **computer induction** should be **symbolic descriptions** of given entities, **semantically and structurally similar** to those a **human expert** might produce observing the same entities"



# Natural Language Technology



## ❑ Natural Language Processing (NLP):

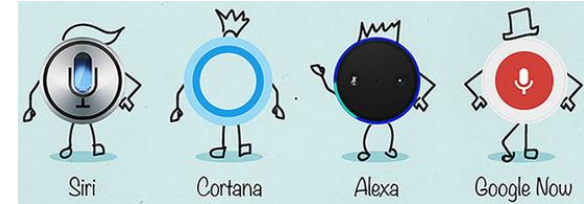
- Natural Language **Understanding** (NLU): **analytics from texts**
- Natural Language **Generation** (NLG): **texts from other data sources**

## ❑ As a research field, **NLG** is in development for **more than 25 years**

- **Text-to-Text (T2T)**
- **Dialogue Systems**
- **Computational Creativity**
- **Data-to-Text (D2T)**

R. Dale, “**The commercial NLP landscape in 2017**”, Natural Language in Engineering, 23(4):641-647, 2017, <http://dx.doi.org/10.1017/S1351324917000237>

A. Gatt, E. Kraemer, “**Survey of the State of the Art in Natural Language Generation: Core Tasks, Applications and Evaluation**”, Journal of Artificial Intelligence Research, 61:65–170, 2018, <https://doi.org/10.1613/jair.5477>



NATURAL LANGUAGE  
PROCESSING

# Natural Language Technology

## Natural Language Generation (NLG)



### ❑ Text-to-Text (T2T)

- Generation of coherent texts from other texts (includes NLU)

### ❑ Dialogue Systems

- Dialog generated from texts provided by users or bots (includes NLU)

### ❑ Computational Creativity

- Generation of histories, tales, poems, etc.

### ❑ Data-to-Text (D2T)

- Text generation from numerical or symbolic data sets or series



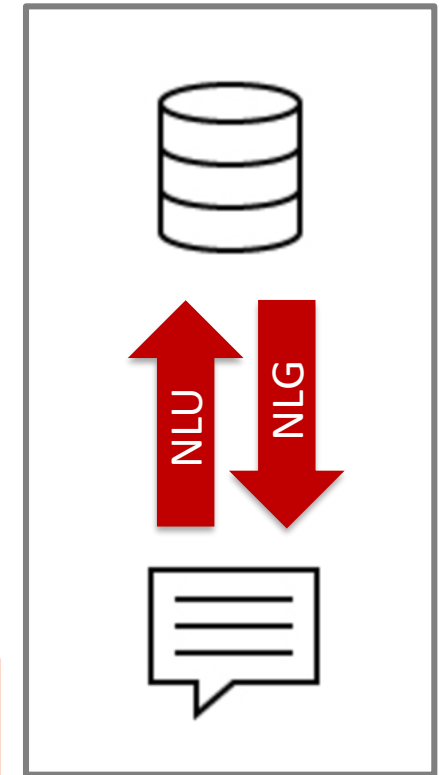
albert gatt



Emiel Krahermer

A. Gatt, E. Krahermer, “**Survey of the State of the Art in Natural Language Generation: Core Tasks, Applications and Evaluation**”, Journal of Artificial Intelligence Research, 61:65–170, 2018, <https://doi.org/10.1613/jair.5477>

### NATURAL LANGUAGE PROCESSING



# Natural Language Technology

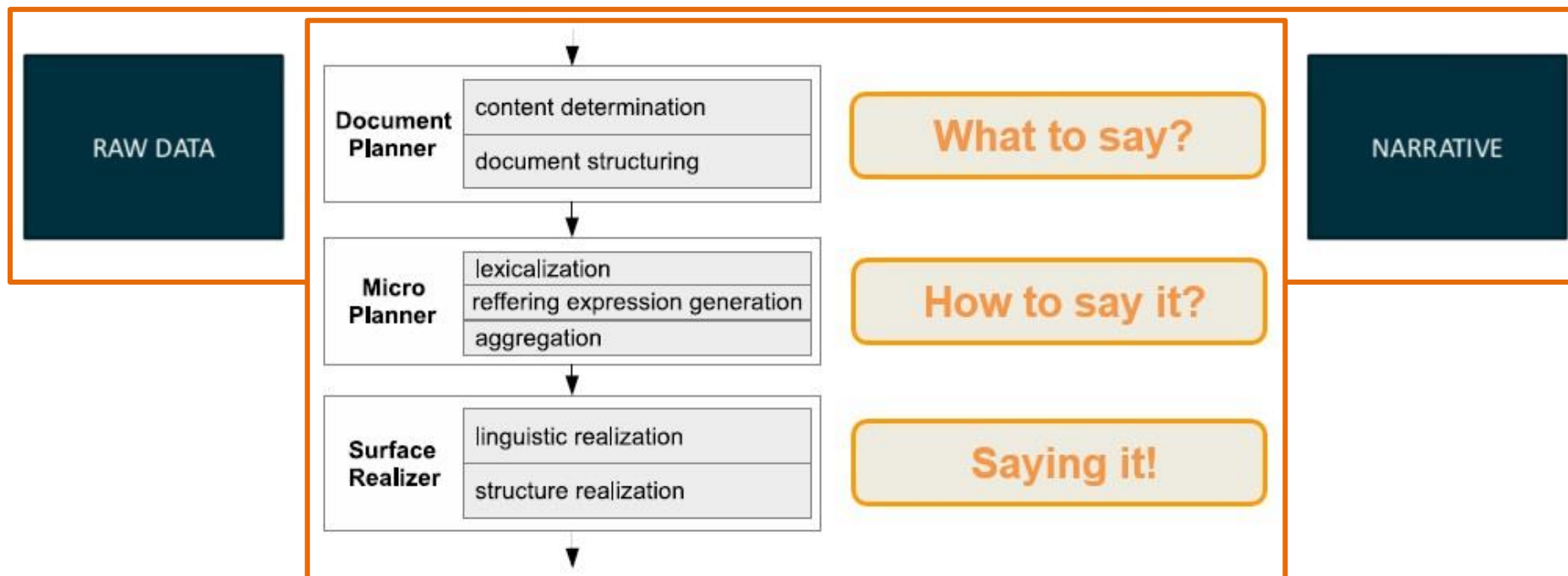
## Data-to-Text (D2T)



Data-to-text (D2T) natural language generation systems are able to **process** (huge) quantities of **data** and **convert** them into comprehensible **texts**, which contain relevant **information** for **human users**.



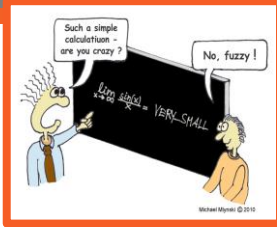
Ehud Reiter



E. Reiter and R. Dale, "Building Natural-Language Generation Systems", Cambridge University Press, 2000

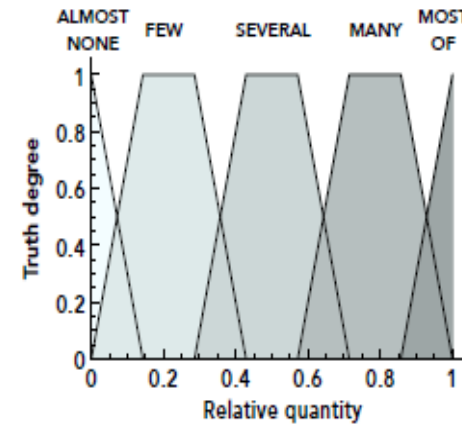
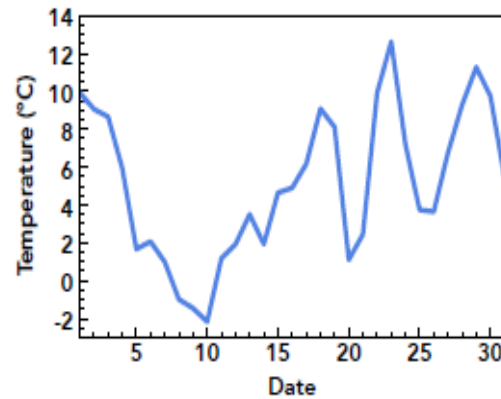
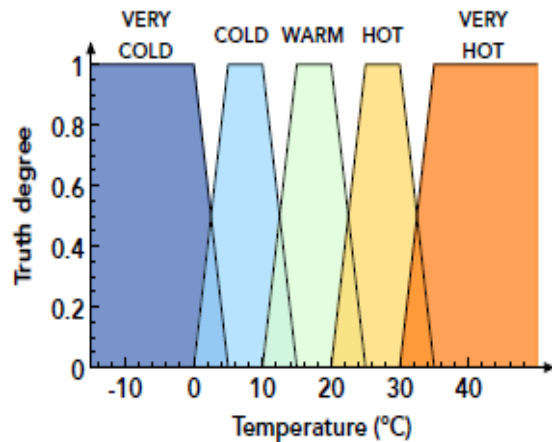
# NLG & Fuzzy Logic

From numbers to sentences managing human vagueness



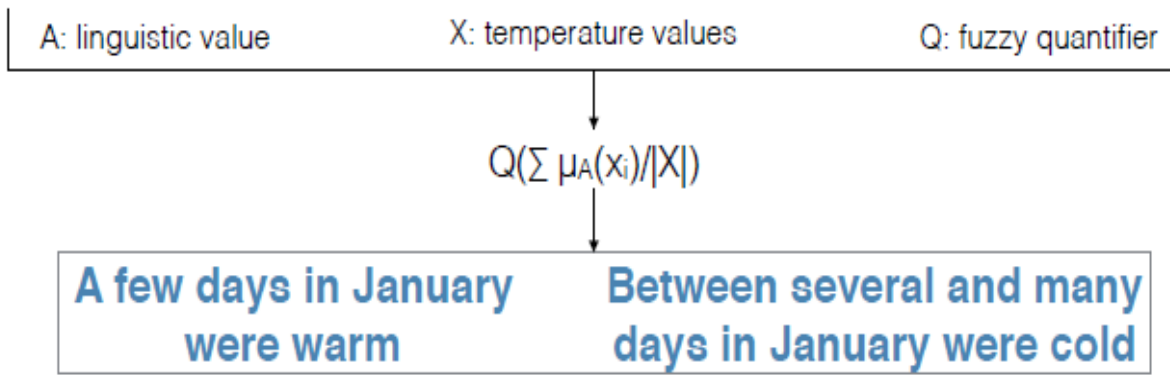
❑ Linguistic summarization (Yager, 1982)

❑ Zadeh's protoforms, fuzzy quantified sentences (Zadeh, 1983)



$$card_E(A) = \frac{\sum_{e \in E} \mu_A(e)}{|E|}$$

$$card_E(A) = \sum_{e \in E} \mu_A(e)$$



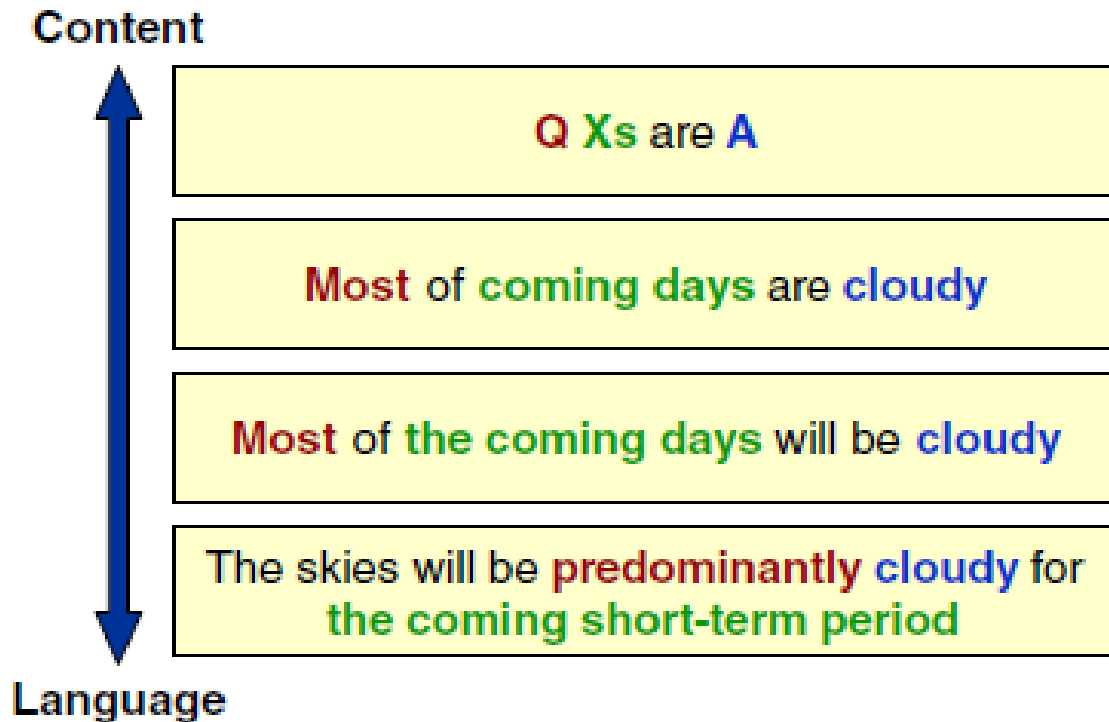
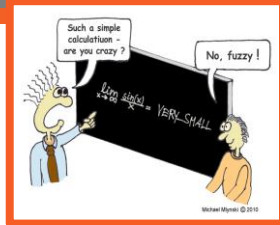


# NLG & Fuzzy Logic

From numbers to sentences managing human vagueness



- ❑ **Protoforms** are not (in general) texts ready to be conveyed for human consumption (except for non-trivial cases)



A. Ramos-Soto, A. Bugarín, S. Barro, “**Fuzzy sets across the natural language generation pipeline**”, Progress in Artificial Intelligence, 5(4):261-276, 2016, <https://doi.org/10.1007/s13748-016-0097-x>

A. Ramos-Soto, A. Bugarín, S. Barro, “**On the role of linguistic descriptions of data in the building of natural language generation systems**”, Fuzzy Sets and Systems, 285, 31-51, 2016, <https://doi.org/10.1016/j.fss.2015.06.019>

A. Ramos-Soto, Jose M. Alonso, E. Reiter, K. van Deemter, A. Gatt, “**Fuzzy-Based Language Grounding of Geographical References: From Writers to Readers**”, International Journal of Computational Intelligence Systems, 12(2):970-983, 2019, <https://dx.doi.org/10.2991/ijcis.d.190826.002>

# NLG & Fuzzy Logic

## Computing with Words and Perceptions

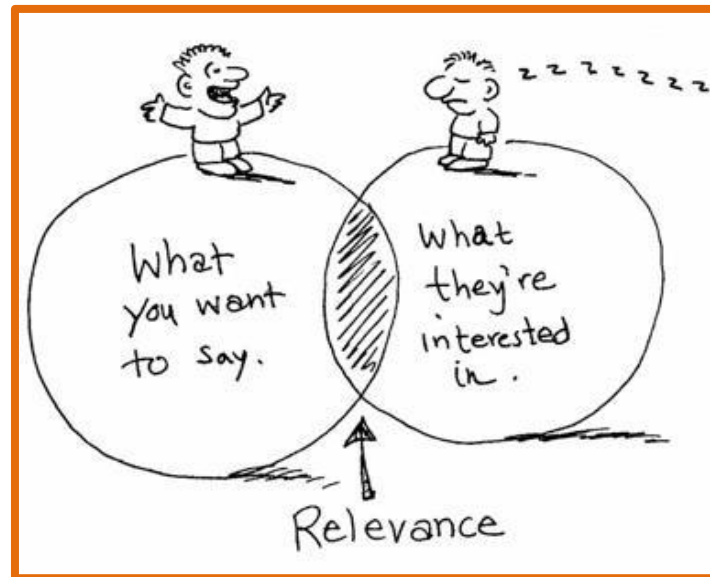
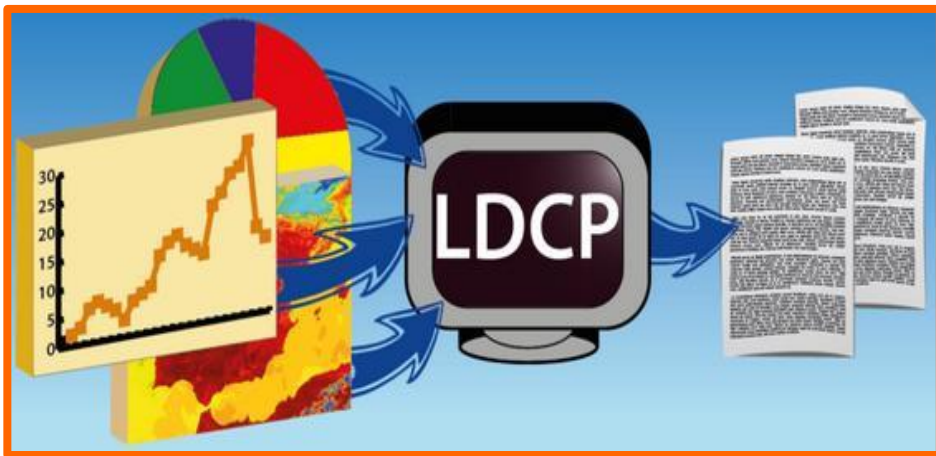
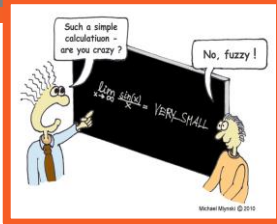
### □ Computational Theory of Perceptions

- “From computing with numbers to computing with words” (Zadeh, 1999)
- “Toward a perception-based theory of probabilistic reasoning” (Zadeh, 2002)

### □ Computing with Words and NLG (Kaczprycz & Zadrozny, 2010)

### □ Linguistic Description of Complex Phenomena (LDCP) (Trivino & Sugeno, 2013)

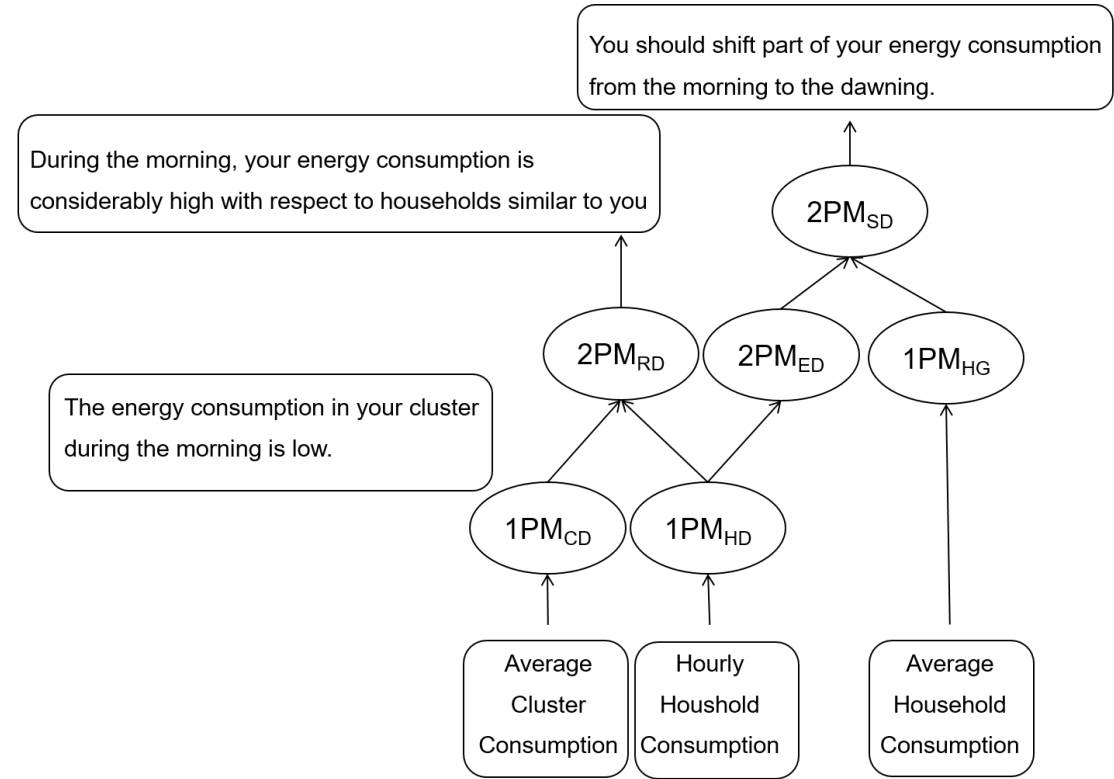
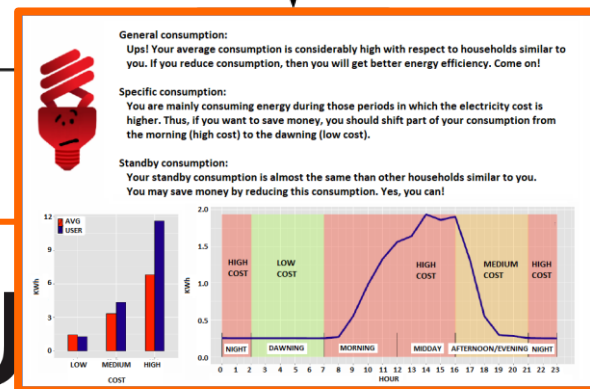
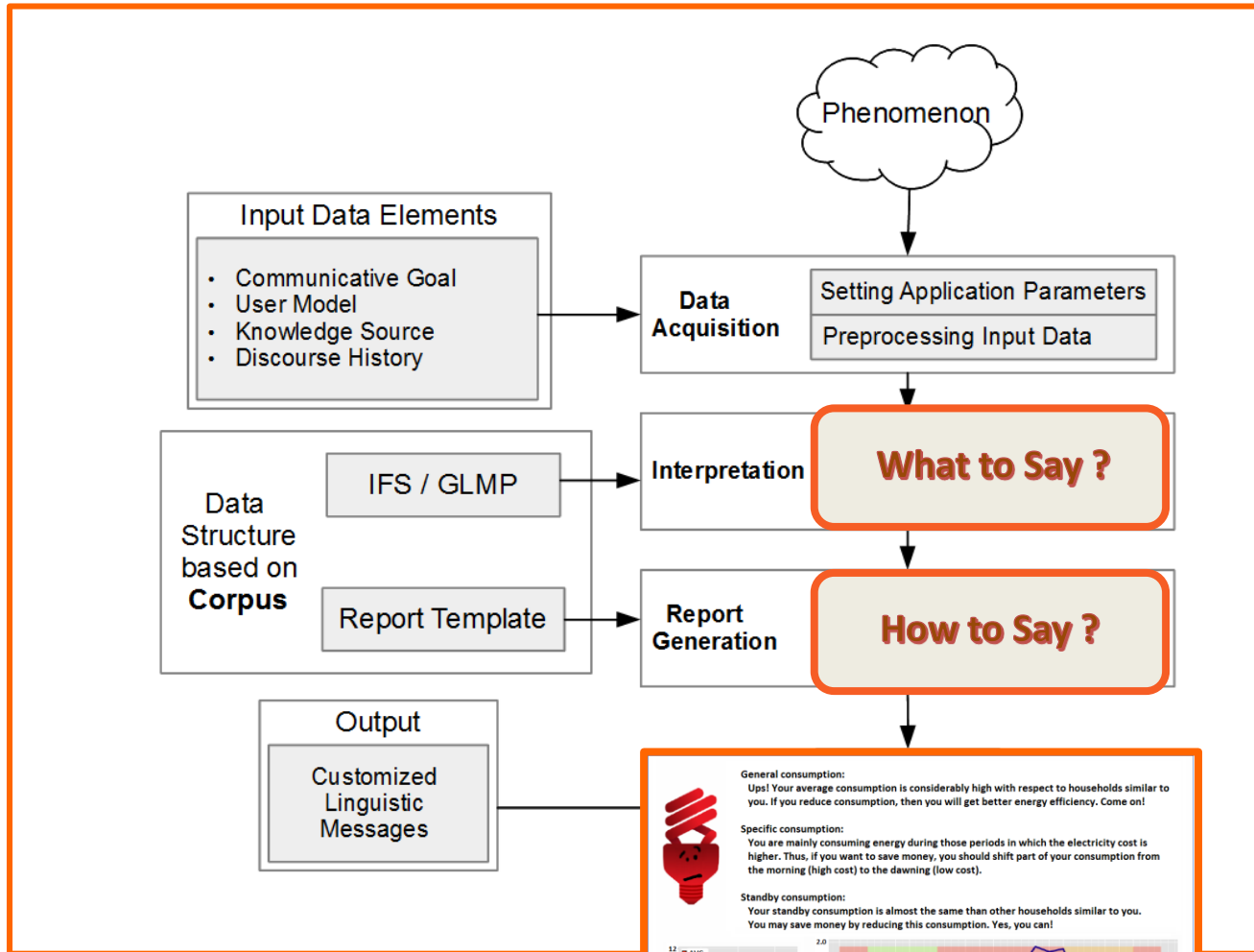
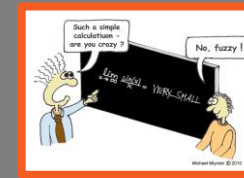
### □ LDCP: Applications with Big Data (Conde-Clemente, 2017)



P. Conde-Clemente, G. Trivino, Jose M. Alonso, “**Generating Automatic Linguistic Descriptions with Big Data**”, Information Sciences, 380:12-30, 2017, <https://dx.doi.org/10.1016/j.ins.2016.11.002>

# NLG & Fuzzy Logic

## Linguistic Description of Complex Phenomena (LDCP)



P. Conde-Clemente, Jose M. Alonso, G. Trivino, "Towards automatic generation of linguistic advice for saving energy at home", Soft Computing, 1-15, 2016  
<https://doi.org/10.1007/s00500-016-2430-5>  
[https://www.youtube.com/watch?v=TzTS388T\\_U](https://www.youtube.com/watch?v=TzTS388T_U)

# Explainable Fuzzy Systems

# Explainable Fuzzy Systems (EXFS) = IFS + NLU + NLG + HCI

Ready to answer WHY questions ?

❑ Fuzzy-grounded Knowledge Representation and Reasoning

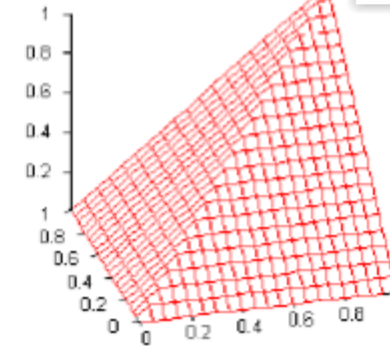
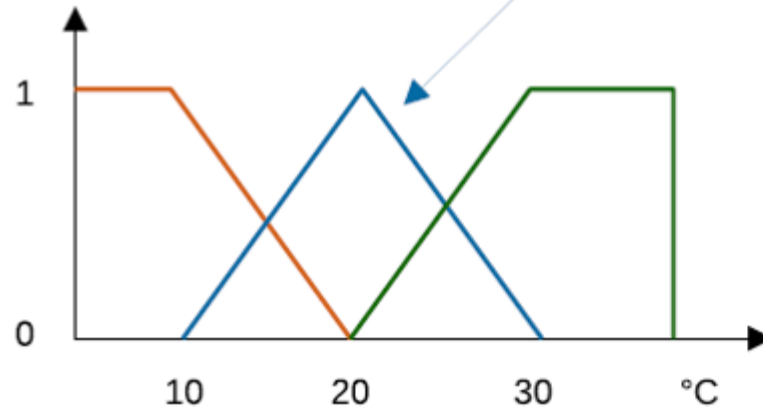
❑ Computing with Words

❑ Fuzzy Cognitive Maps

❑ CHC models

- Consequences
- Hypothesis
- Conjectures
  - ✓ Speculations
  - ✓ Refutations

IF Temperature IS Warm AND ...

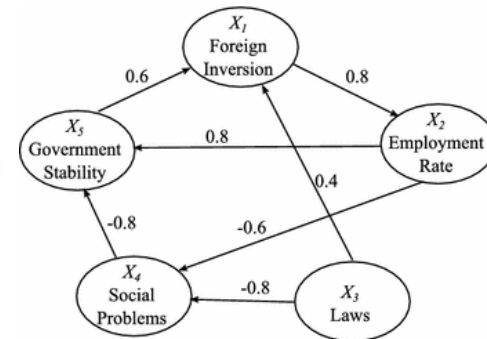


E. Trillas, I. García-Honrado, A. Pradera, "Consequences and conjectures in preordered sets", Information Sciences, 180(19):3573-3588, 2010, <https://doi.org/10.1016/j.ins.2010.06.006>

D. Dubois, H. Prade, "What are fuzzy rules and how to use them", Fuzzy Sets and Systems, 84(2):169-185, 1996, [https://dx.doi.org/10.1016/0165-0114\(96\)00066-8](https://dx.doi.org/10.1016/0165-0114(96)00066-8)

E. Trillas, L. Eciolaza, "Fuzzy Logic: An Introductory Course for Engineering Students", Springer, 2015, <https://dx.doi.org/10.1007/978-3-319-14203-6>

B. Kosko, "Fuzzy Cognitive Maps", International Journal of Man-Machine Studies, 24:65-75, 1986, [https://doi.org/10.1016/S0020-7373\(86\)80040-2](https://doi.org/10.1016/S0020-7373(86)80040-2)

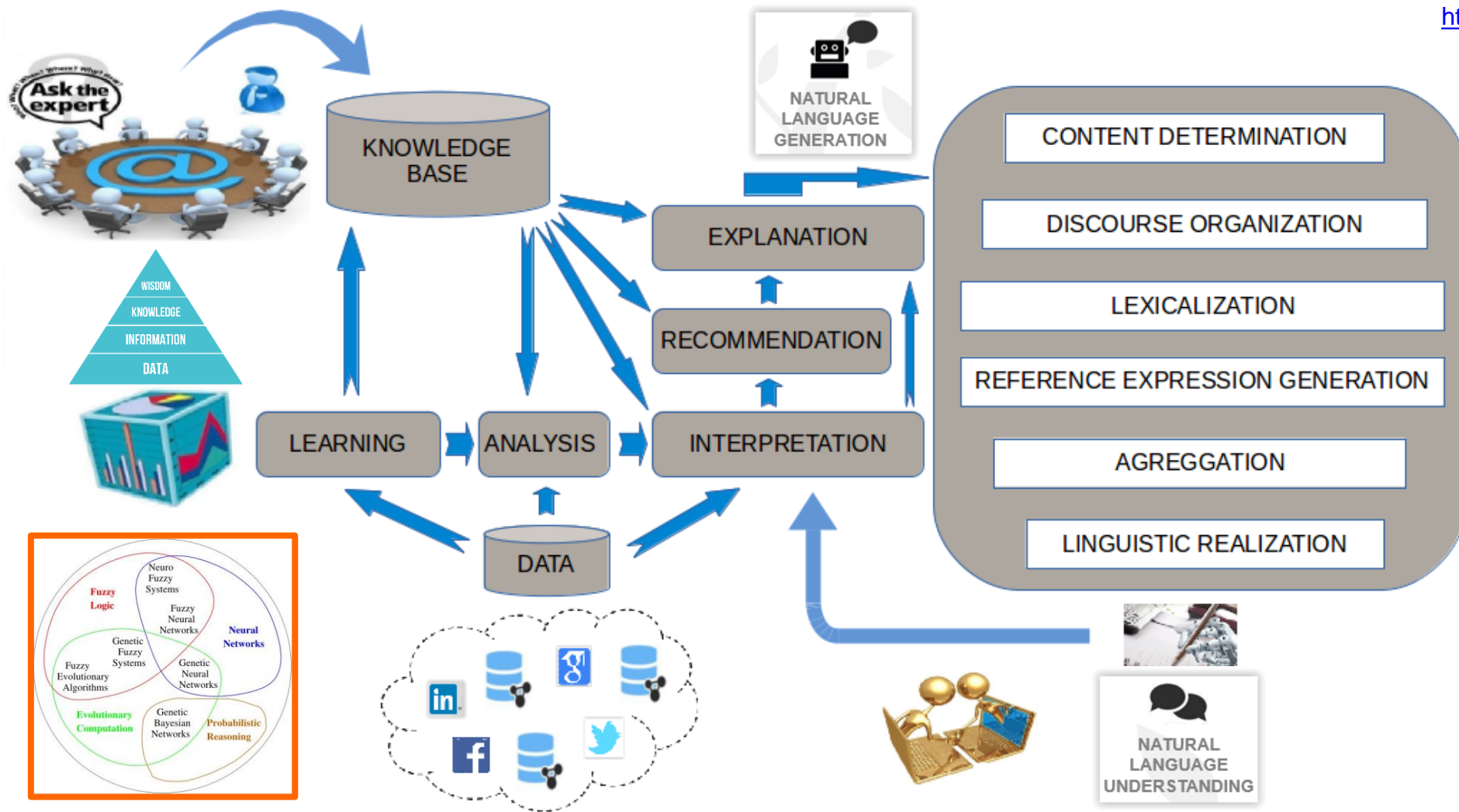


# How to build EXFS ?

rLDCP + GUAJE + JFML + ExpliClas



<http://sci2s.ugr.es/es/fss>





## rLDCP package

R package for text generation from data

Home Handbook Downloads

### Handbook

This section provides you with instructions for installing the rLDCP package and running the example "ComfortableRoom" which is described in the paper.

[Here you can download a file with all instructions given in the section.](#)

### Installing the rLDCP package

The latest version of the package is in the **Downloads** tab. The binaries are currently only available for Windows. You should compile the source package for other operating systems.

First of all, the user has to download the package, and then its installation is as follows (Please, note that working with absolute path is required):

```
> install.packages('C:\\Downloads\\rLDCP_1.0.2.zip', repos=NULL)
package 'rLDCP' successfully unpacked and MD5 sums checked
```

Also, the user can install the package with RStudio. In the RStudio menu the user must select **Tools** and then **Install Packages....** As result, the next popup window is open. The user must: (1) select that the package is installed from **Package Archive File (.zip; .tar.gz)**; (2) select the package path **C:/Downloads/rLDCP\_1.0.2.zip**; and (3) give a directory to install the library or just go on with the default installation directory.

P. Conde-Clemente, Jose M. Alonso, G. Trivino, "rLDCP: R package for text generation from data", IEEE International Conference on Fuzzy Systems (FUZZ-IEEE), Naples, Italy, 2017, <https://dx.doi.org/10.1109/FUZZ-IEEE.2017.8015487>  
<http://www.phedes.com/rLDCP/>

# GUAJE

## Expert + Data: Fuzzy Rule-based Systems with Global Semantics



<https://gitlab.citius.usc.es/jose.alonso/guaje>

<https://gitlab.citius.usc.es/jose.alonso/xai>

<http://sci2s.ugr.es/es/fss>



**GUAJE FUZZY**  
An Open-source Free-software tool for  
Generating Understandable and Accurate Fuzzy Models in a Java Environment

Rules	Sepal Length	Sepal Width	Petal Length	Petal Width	Class
1	6.1	3.2	3.95	1.3	2
2					0
3					0

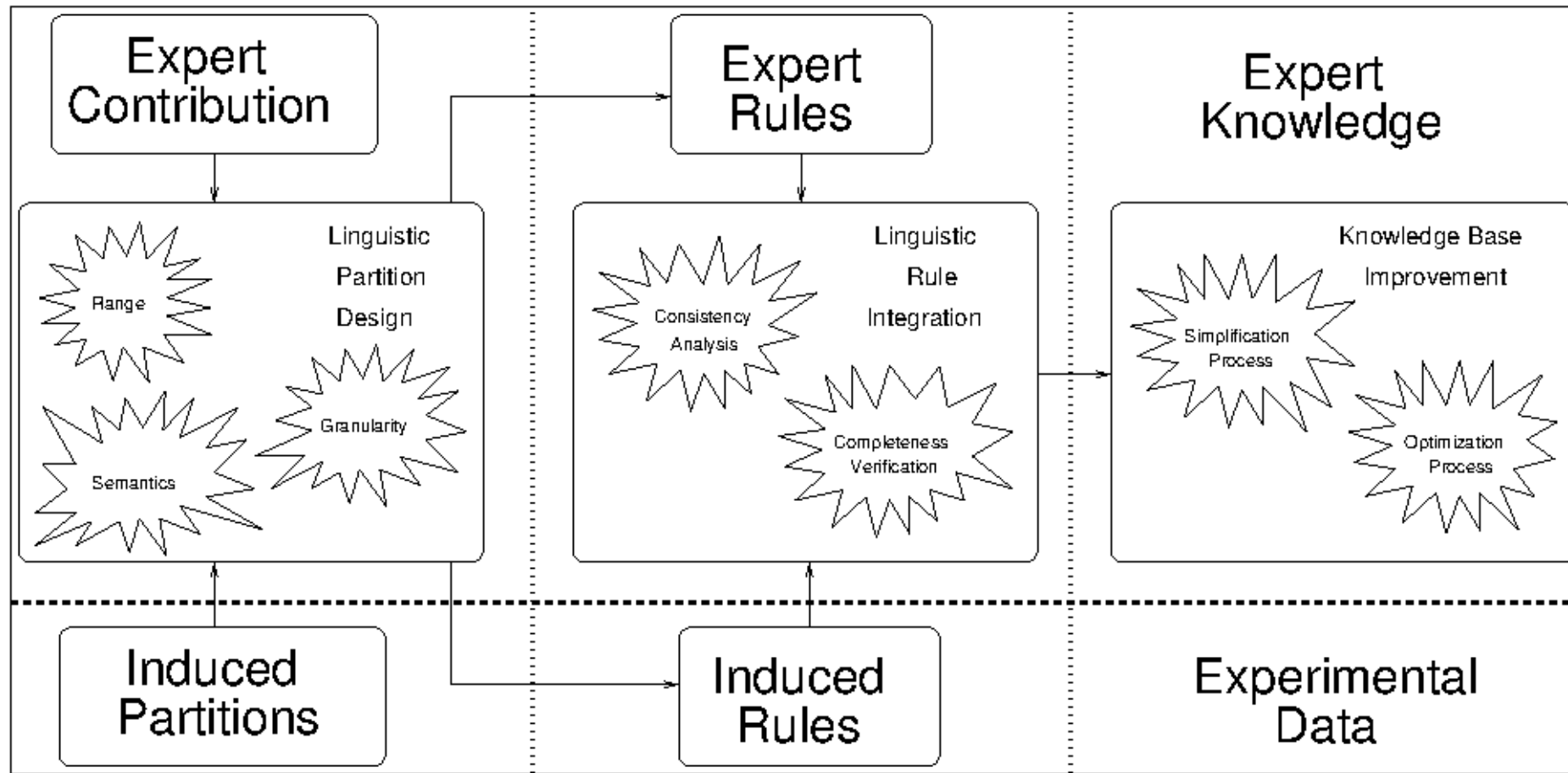
TP	FP	TN	FN	Precision	Recall (Sensitivity)	F-measure
50	0	100	0	1.0	1.0	1.0
50	12	88	0	0.806	1.0	0.893
38	0	100	12	1.0	0.76	0.864
138	12	288	12	0.935	0.92	0.919

Jose M. Alonso, L. Magdalena, "Generating Understandable and Accurate Fuzzy Rule-Based Systems in a Java Environment", pp. 212-219. In: Fanelli A.M., Pedrycz W., Petrosino A. (eds) Fuzzy Logic and Applications. WILF 2011. Lecture Notes in Computer Science, vol 6857. Springer, Berlin, Heidelberg, [https://doi.org/10.1007/978-3-642-23713-3\\_27](https://doi.org/10.1007/978-3-642-23713-3_27)



# GUAJE

## Expert + Data: Fuzzy Rule-based Systems with Global Semantics



Jose M. Alonso, L. Magdalena, "HILK++: An interpretability-guided fuzzy modeling methodology for learning readable and comprehensible fuzzy rule-based classifiers", *Soft Computing*, 15:1959-1980, 2011, <https://dx.doi.org/10.1007/s00500-010-0628-5>



JFML

## Java Fuzzy Markup Language


JFML

Home
Software
Documentation
About


### JFML


A Java Library for the IEEE Standard for Fuzzy Markup Language (IEEE Std 1855-2016)

**JFML** is an open source Java library which is aimed at facilitating interoperability and usability of fuzzy systems. Its novelty and relevance arise from the fact that **JFML** is the first library in the world which implements the new IEEE Std 1855 published and sponsored by the **Standards Committee of the IEEE Computational Intelligence Society**.



Standard IEEE 1855<sup>TM</sup>-2016





Binding XSD

J. M. Soto-Hidalgo, Jose M. Alonso, G. Acampora, J. Alcalá-Fdez, “JFML: A Java Library to Design Fuzzy Logic Systems According to the IEEE Std 1855-2016,” IEEE Access, 6:54952–54964, 2018, <https://dx.doi.org/10.1109/ACCESS.2018.2872777>

<http://www.uco.es/JFML/>



## □ Weka Classifiers:

- Black-box Ensemble: **Random Forest**
- Interpretable Classifiers:
  - ✓ Crisp DT: **J48, REPTree, RandomTree**
  - ✓ Fuzzy DT: **FHDT**
  - ✓ Fuzzy Rules: **FURIA**

## □ Textual + Visual Explanations

- **Textual:** Natural Language (simpleNLG)
- **Visual:** Trees, Rules, FINGRAMS

## □ Global + Local Explanations

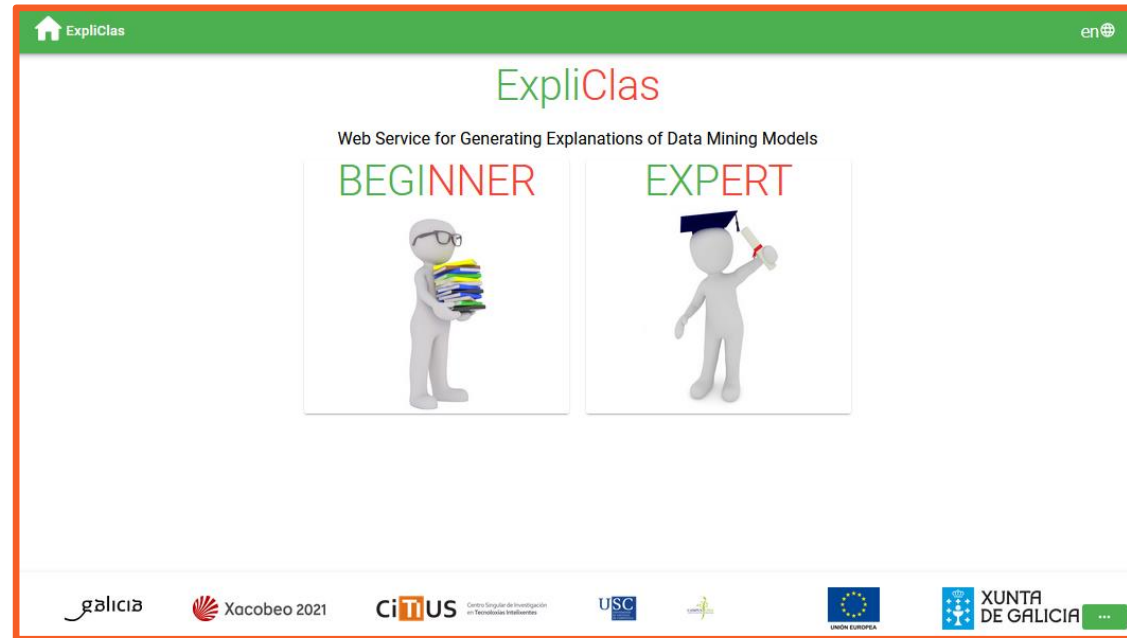
- **Global:** Confusion Matrix
- **Local:** Classification of test instance

## □ IEEE Std. 1855-2016

<https://demos.citius.usc.es/ExpliClas/>

<https://demos.citius.usc.es/ExpliClasAPI/>

<https://www.youtube.com/watch?v=7jfYYudPUZY>



Jose M. Alonso, A. Bugarín, “**ExpliClas: Automatic Generation of Explanations in Natural Language for Weka Classifiers**”, IEEE International Conference on Fuzzy Systems (FUZZ-IEEE), New Orleans, USA, 1-6, 2019, <https://dx.doi.org/10.1109/FUZZ-IEEE.2019.8859018>

# Use Cases

# Teaching XAI to Young Students



IEEE Computational Intelligence Society

## AI-FML International Academy

AI人機共學國際學院

<https://sites.google.com/asap.nutn.edu.tw/ai-fml-international-academy/home?authuser=0>



Hung-Duen Yang  
Taiwan



Chang-Shing Lee  
Taiwan



Marek Reformat  
Canada



Giovanni Acampora  
Italy



Mitsunori Matsushita  
Japan



Ryosuke Yamanishi  
Japan



Yoko Nishihara  
Japan



Jose M. Alonso  
Spain



Toru Yamaguchi  
Japan



Jose M. Soto Hidalgo  
Spain



Kenji Higashi  
Japan



Toshitaka Umemoto  
Japan



Kiyoshi Hayakawa  
Japan



Po-Hsun Cheng  
Taiwan



Yusuke Nojima  
Japan



Naoyuki Kubota  
Japan



Naoki Masuyama  
Japan



Ryosuke Saga  
Japan



Marie-Jeanne Lesot  
France



Amir Pourabdollah  
UK



Centro Singular de Investigación en Tecnoloxías Intelixentes

Jose M. Alonso

<https://citius.usc.es/v/jose-maria-alonso-moral>

SCIS&ISIS2020

# Teaching XAI to Young Students

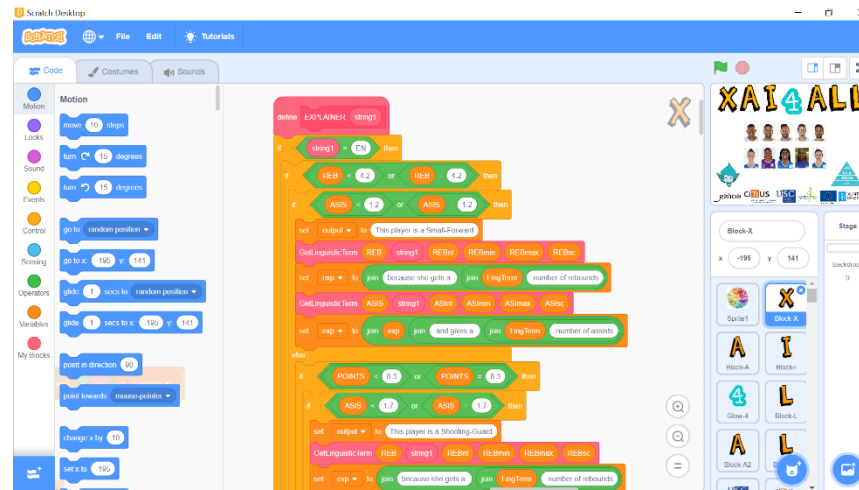


**AI-FML**  
International Academy

AI人機共學國際學院



<https://sites.google.com/asap.nutn.edu.tw/ai-fml-international-academy/home?authuser=0>

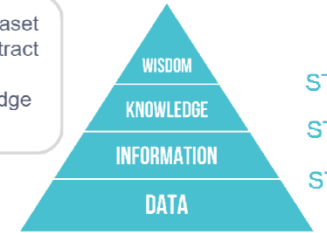


<https://www.youtube.com/watch?v=7jfYYudPUZY>

<https://scratch.mit.edu/projects/330579801/>

# XAI4ALL

STEP1. Building a Dataset from which we may extract Information to be translated into Knowledge in the next step.

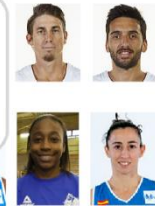


STEP3  
STEP2  
STEP1



# XAI4A

This player is a Small-Forward because she gets a small number of rebounds and gives a small number of assists



HEIGHT	1.78
MINUTES	22.23
POINTS	13.5
2P	55
3P	42.2
FT	77.8
REB	3.5
ASIS	1.2
BLOCKS	0
TURN	1.8
LOB	13.8



Centro Singular de Investigación en Tecnoloxías Intelixentes

Jose M. Alonso

<https://citus.usc.es/v/jose-maria-alonso-moral>

SCIS&ISIS2020

# Teaching XAI to Young Students



C:\GUAJE-vb3.0\tmp\tempexample.jfml.guaje.xml.kb.xml.html

Print Export Close

**Decision**

The Position is Point\_Guard.

**Explanation**

We have very high confidence in the classification result. It is very likely that this Position is Point\_Guard, because in accordance with rule 1, assists is high.

**Additional Details**

- **Height:**
  - The height is low because height equals 1.81
  - Height can take values from 1.81 to 2.2
  - Linguistic terms= [Low, Medium, High]
- **Two\_Points\_Field\_Goals\_Percentage:**
  - The two\_points\_field\_goals\_percentage is medium because two\_points\_field\_goals\_percentage equals 46.6
  - Two\_Points\_Field\_Goals\_Percentage can take values from 34.4 to 67.7
  - Linguistic terms= [Low, Medium, High]
- **Three\_Points\_Field\_Goals\_Percentage:**
  - The three\_points\_field\_goals\_percentage is high because three\_points\_field\_goals\_percentage equals 34.7
  - Three\_Points\_Field\_Goals\_Percentage can take values from 0.0 to 45.5
  - Linguistic terms= [Low, Medium, High]
- **Rebounds:**
  - The rebounds is low because rebounds equals 2.3
  - Rebounds can take values from 1.6 to 6.8
  - Linguistic terms= [Low, Medium, High]
- **Assists:**
  - The assists is high because assists equals 4.4
  - Assists can take values from 0.2 to 5.4
  - Linguistic terms= [Low, Medium, High]

GENERATE FIS

FINGRAMS LOG OF FINGRAMS

ms	Links	Explanation	Print	Export	Help	Close
Height	Two_Poin...	Three_Poi...	Rebounds	Assists	Position	
1.81	46.6	34.7	2.3	4.4	1	
					0.922	
					0	0 0 0 0
					0.922	
					(1)	
					0	
					(2)	
					0	
					(3)	
					0	
					(4)	
					0	
					(4)	
					0	
					(5)	
					0	
					(5)	

THEN Position

- Point\_Guard
- Shooting\_Guard
- Small\_Forward
- Power\_Forward
- Power\_Forward
- Center
- Center

# Teaching XAI

## Scratch + ExpliCl



C:\GUAJE-vb3.0\tempexample.jfml.guaje.xml.kb.xml.html

Print Export Close

**Decision**  
The Position is Power\_Forward.

**Explanation**  
We have medium confidence in the classification result. The Position is probably Power\_Forward or Center. There is also a smaller chance that it is Small\_Forward. On balance, Power\_Forward is more likely, because in accordance with rule 5, height and three\_points\_field\_goals\_percentage are high. In addition, two\_points\_field\_goals\_percentage takes a borderline value between medium and high.

**Additional Details**

- **Height:**
  - The height is high because height equals 2.08
  - Height can take values from 1.81 to 2.2
  - Linguistic terms= [Low, Medium, High]
- **Two\_Points\_Field\_Goals\_Percentage:**
  - The two\_points\_field\_goals\_percentage is high because two\_points\_field\_goals\_percentage equals 57
  - Two\_Points\_Field\_Goals\_Percentage can take values from 34.4 to 67.7
  - Linguistic terms= [Low, Medium, High]
- **Three\_Points\_Field\_Goals\_Percentage:**
  - The three\_points\_field\_goals\_percentage is high because three\_points\_field\_goals\_percentage equals 37.4
  - Three\_Points\_Field\_Goals\_Percentage can take values from 0.0 to 45.5
  - Linguistic terms= [Low, Medium, High]
- **Rebounds:**
  - The rebounds is medium because rebounds equals 4.6
  - Rebounds can take values from 1.6 to 6.8
  - Linguistic terms= [Low, Medium, High]
- **Assists:**
  - The assists is low because assists equals 0.9
  - Assists can take values from 0.2 to 5.4
  - Linguistic terms= [Low, Medium, High]

GUAJE: C:\GUAJE-vb3.0\KB\...

KB Expert Data Options Help

Problem context information

Inference

Rules	Height	Links
	2.08	57
1		
2		
3		
4		
5		
6		
7		

FINGRAMS LOG OF FINGRAMS

Close

Position	Ambiguity
4	
0	0.423
(1)	0.577
0	0.536
(2)	
0.423	
(3)	
0	
(4)	
0.577	
(4)	
0.536	
(5)	
0.231	
(5)	

THEN Position

- Point\_Guard
- Shooting\_Guard
- Small\_Forward
- Power\_Forward
- Power\_Forward
- Center
- Center



# Teaching XAI to Young Students

## Data Bias



# XAI4ALL

Attribute	MEN	WOMEN	BLACK	WHITE	ALL	Mean
Height	100	87.5	62.5	75	75	80
Minutes	25	37.5	37.5	50	50	40
Points	25	50	12.5	37.5	37.5	32.5
2P	62.5	37.5	25	50	50	45
3P	37.5	37.5	75	50	62.5	52.5
1P	25	37.5	12.5	50	37.5	32.5
Rebounds	62.5	62.5	12.5	62.5	50	50
Assists	50	50	37.5	50	62.5	50
Blocks	12.5	12.5	12.5	75	50	32.5
Turnovers	25	37.5	50	37.5	50	40
GA	12.5	37.5	37.5	37.5	75	40

	BLACK	WHITE	ALL
MEN	12	38	50
WOMEN	18	32	50
ALL	30	70	100

	MEN	WOMEN	BLACK	WHITE	ALL
RF	70.00	58.00	46.67	<b>55.71</b>	<b>63.00</b>
J48	58.00	<b>60.00</b>	33.33	42.86	55.00
REPT	62.00	52.00	23.33	51.43	46.00
RANDT	54.00	58.00	33.33	47.14	54.00
FHDT3	58.00	46.00	50.00	44.29	39.00
FHDT5	68.00	48.00	40.00	28.57	43.00
FHDT7	<b>74.00</b>	40.00	<b>56.67</b>	35.71	46.00
FURIA	68.00	48.00	33.33	41.43	53.00

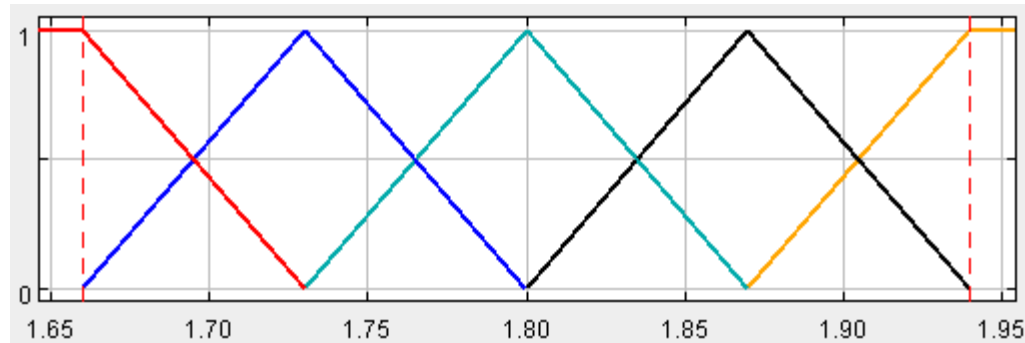
# Teaching XAI to Young Students

## Data Bias



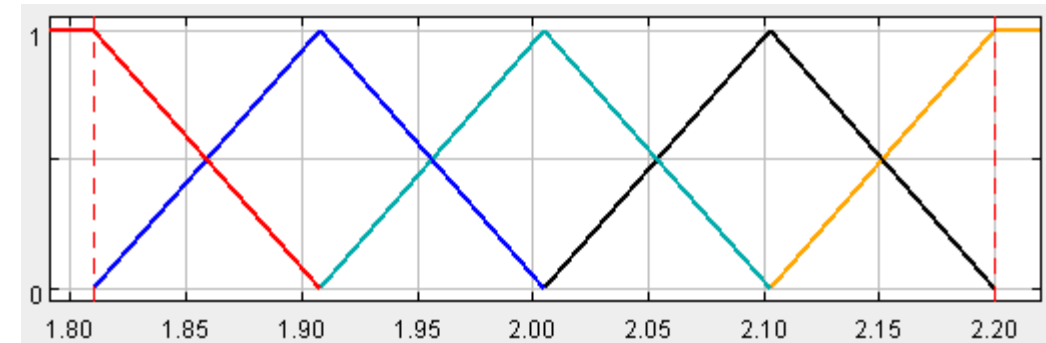
$\text{Height}_{\text{WOMEN}} \in [1.66, 1.94]$

- Short =  $[1/1.66, 0/1.73]$
- Medium-height =  $[0/1.66, 1/1.73, 0/1.8]$
- Tall =  $[0/1.73, 1/1.8, 0/1.87]$
- Very tall =  $[0/1.8, 1/1.87, 0/1.94]$
- Extremely tall =  $[0/1.87, 1/1.94]$



$\text{Height}_{\text{MEN}} \in [1.81, 2.2]$

- Short =  $[1/1.81, 0/1.908]$
- Medium-height =  $[0/1.81, 1/1.908, 0/2.005]$
- Tall =  $[0/1.908, 1/2.005, 0/2.103]$
- Very tall =  $[0/2.005, 1/2.103, 0/2.2]$
- Extremely tall =  $[0/2.103, 1/2.2]$



# Counterfactuals

A use case on Beer Style Classification



## PORTER

BRITISH SCHOOL  
UNITED KINGDOM ORIGIN

WARM FERMENTATION ALE

40-60 COLOUR (EBC)

18 - 35 BITTERNESS (EBU)

4,8-6,5% ALCOHOL (VOL)

<b>BLANCHE</b> 	<b>LAGER</b> 	<b>PILSNER</b> 	<b>IPA</b> 
<b>STOUT</b> 	<b>BARLEYWINE</b> 	<b>PORTER</b> 	<b>BELGIAN STRONG ALE</b> 

These methods are mainly used for determining beer colour. The method is most suitable for European Reference Method, and the European Reference Method (European Brewing Convention).

Brewing Conventions

EBC 4-12

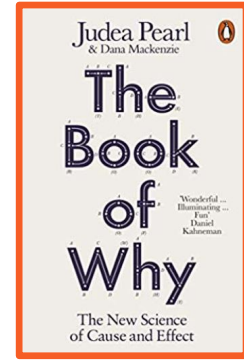
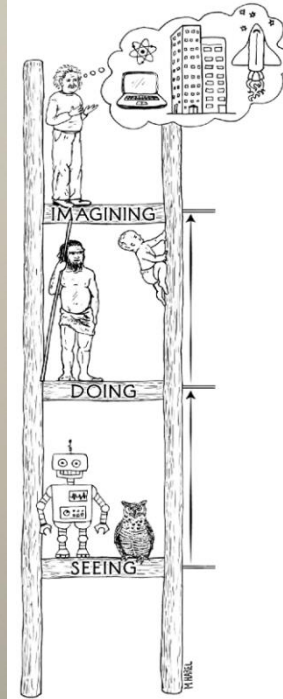
EBC 12-44

## FERMENTACIÓN

FERMENTACIÓN / FERMENTATION

## FUEGO

LUME / FIRE



# Counterfactuals

A use case on Beer Style Classification



## 400 instances

## 8 classes

- Blanche, Lager, Pilsner, IPA, Stout, Barleywine, Porter, Belgian Strong Ale

## 3 attributes

- **Color** [0, 45]: Pale, Straw, Amber, Brown, Black
- **Bitterness** [8, 250]: Low, Low-medium, Medium-high, High
- **Strength** [0.039, 0.136]: Session, Standard, High, Very high

## Decision Trees

- **Crisp DT**: J48, REPTree, RandomTree (WEKA)
- **FRBC**: FURIA (WEKA), HILK (GUAJE)



## Linguistic Approximation

- Global Semantics via Strong Fuzzy Partitions
- Linguistic IF-THEN Mamdani rules

items	Active	Color	Bitterness	Strength	Class
1	<input checked="" type="checkbox"/>	2.0	18.0	0.049	1.0
2	<input checked="" type="checkbox"/>	3.0	13.0	0.045	1.0
3	<input checked="" type="checkbox"/>	4.0	17.0	0.052	1.0
4	<input checked="" type="checkbox"/>	3.0	19.0	0.051	1.0
5	<input checked="" type="checkbox"/>	3.0	14.0	0.047	1.0
6	<input checked="" type="checkbox"/>	3.0	14.0	0.05	1.0
7	<input checked="" type="checkbox"/>	3.0	11.0	0.046	1.0
8	<input checked="" type="checkbox"/>	4.0	14.0	0.051	1.0
9	<input checked="" type="checkbox"/>	4.0	15.0	0.051	1.0
10	<input checked="" type="checkbox"/>	3.0	19.0	0.053	1.0
11	<input checked="" type="checkbox"/>	3.0	10.0	0.048	1.0
12	<input checked="" type="checkbox"/>	3.0	8.0	0.052	1.0
13	<input checked="" type="checkbox"/>	2.0	17.0	0.05	1.0
14	<input checked="" type="checkbox"/>	3.0	14.0	0.048	1.0
15	<input checked="" type="checkbox"/>	3.0	14.0	0.044	1.0
16	<input checked="" type="checkbox"/>	3.0	18.0	0.052	1.0
17	<input checked="" type="checkbox"/>	3.0	10.0	0.046	1.0
18	<input checked="" type="checkbox"/>	2.0	16.0	0.051	1.0
19	<input checked="" type="checkbox"/>	4.0	12.0	0.048	1.0
20	<input checked="" type="checkbox"/>	3.0	15.0	0.047	1.0
21	<input checked="" type="checkbox"/>	2.0	11.0	0.049	1.0
22	<input checked="" type="checkbox"/>	4.0	11.0	0.053	1.0
23	<input checked="" type="checkbox"/>	2.0	17.0	0.046	1.0
24	<input checked="" type="checkbox"/>	2.0	16.0	0.047	1.0
25	<input checked="" type="checkbox"/>	3.0	15.0	0.048	1.0
26	<input checked="" type="checkbox"/>	4.0	14.0	0.046	1.0
27	<input checked="" type="checkbox"/>	2.0	17.0	0.049	1.0
28	<input checked="" type="checkbox"/>	3.0	15.0	0.051	1.0
29	<input checked="" type="checkbox"/>	4.0	11.0	0.045	1.0
30	<input checked="" type="checkbox"/>	3.0	12.0	0.054	1.0
31	<input checked="" type="checkbox"/>	3.0	23.0	0.052	1.0
32	<input checked="" type="checkbox"/>	2.0	19.0	0.053	1.0
33	<input checked="" type="checkbox"/>	0.0	16.0	0.043	1.0
34	<input checked="" type="checkbox"/>	3.0	17.0	0.06	1.0
35	<input checked="" type="checkbox"/>	0.0	16.0	0.046	1.0
36	<input checked="" type="checkbox"/>	3.0	16.0	0.054	1.0
37	<input checked="" type="checkbox"/>	3.0	22.0	0.05	1.0
38	<input checked="" type="checkbox"/>	3.0	15.0	0.047	1.0
39	<input checked="" type="checkbox"/>	4.0	21.0	0.052	1.0
40	<input checked="" type="checkbox"/>	3.0	10.0	0.054	1.0
41	<input checked="" type="checkbox"/>	3.0	12.0	0.048	1.0

# Counterfactuals

A use case on Beer Style Classification



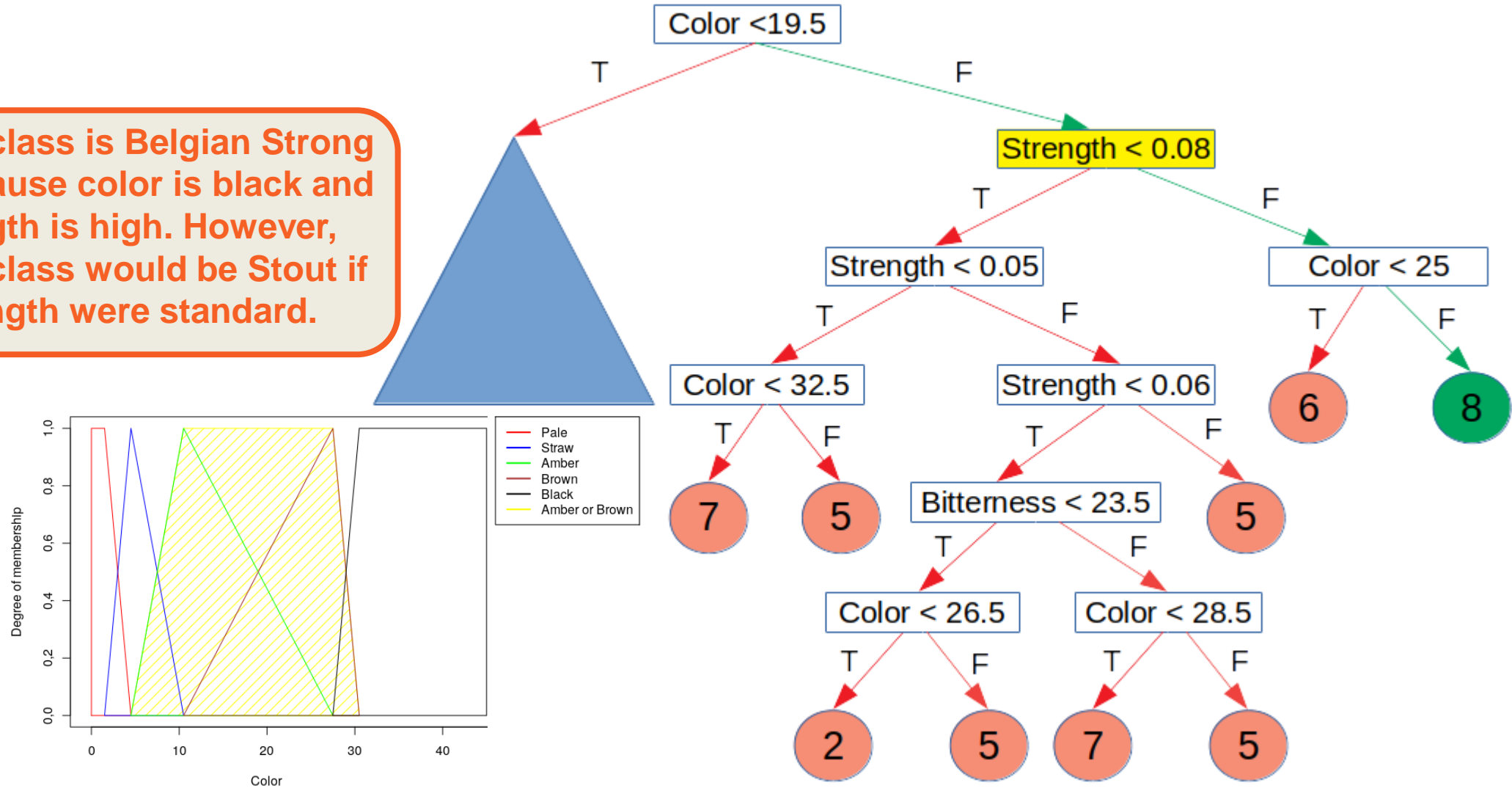
Algorithm	Accuracy (%)	Number of Rules	Total Rule Length
<b>Random Forest</b>	96.25	-	-
<b>J48</b>	95.00	9.8	23.4
<b>FURIA</b>	95.50	14.2	44.0
<b>HILK</b>	93.63	14.4	32.2

# Counterfactuals

A use case on Beer Style Classification

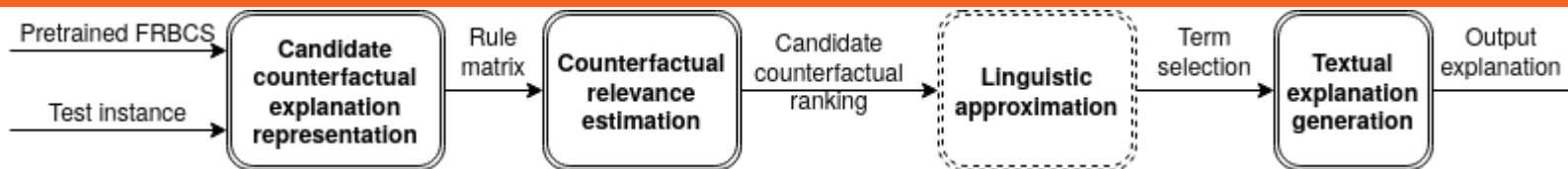


Output class is Belgian Strong Ale because color is black and strength is high. However, output class would be Stout if strength were standard.



# Counterfactuals

## A use case on Beer Style Classification



```
(Bitterness in [-inf, -inf, 19, 30]) and (Color in [-inf, -inf, 4, 7])
=> Beer_Style=1.0 (CF = 0.97)

(Color in [-inf, -inf, 4, 7]) and (Bitterness in [-inf, -inf, 23, 30])
=> Beer_Style=1.0 (CF = 0.97)

(Bitterness in [-inf, -inf, 27, 52]) and (Color in [6, 7, inf, inf])
and (Color in [-inf, -inf, 14, 16]) => Beer_Style=2.0 (CF = 0.95)

(Color in [-inf, -inf, 6, 8]) and (Bitterness in [29, 30, inf, inf])
and (Bitterness in [-inf, -inf, 52, 63]) => Beer_Style=3.0 (CF = 0.97)

(Bitterness in [52, 57, inf, inf])
and (Strength in [-inf, -inf, 0.091, 0.092]) => Beer_Style=4.0 (CF = 0.89)

(Bitterness in [48, 50, inf, inf]) and (Color in [-inf, -inf, 8, 10])
=> Beer_Style=4.0 (CF = 0.84)

(Color in [30, 31, inf, inf]) => Beer_Style=5.0 (CF = 0.96)

(Color in [29, 30, inf, inf]) and (Bitterness in [-inf, -inf, 32, 39])
and (Strength in [0.046, 0.053, inf, inf]) => Beer_Style=5.0 (CF = 0.96)

(Strength in [0.087, 0.093, inf, inf])
and (Bitterness in [47, 50, inf, inf]) and (Color in [11, 12, inf, inf])
=> Beer_Style=6.0 (CF = 0.96)

(Bitterness in [93, 95, inf, inf])
and (Strength in [0.089, 0.092, inf, inf]) > Beer_Style=6.0 (CF = 0.88)

(Bitterness in [41, 77, inf, inf])
and (Strength in [0.096, 0.097, inf, inf]) => Beer_Style=6.0 (CF = 0.95)

(Bitterness in [62, 79, inf, inf]) and (Color in [13, 14, inf, inf])
and (Bitterness in [-inf, -inf, 85, 98]) => Beer_Style=6.0 (CF = 0.9)

(Color in [12, 20, inf, inf]) and (Strength in [-inf, -inf, 0.051, 0.053])
and (Color in [-inf, -inf, 30, 34]) => Beer_Style=7.0 (CF = 0.96)

(Color in [17, 20, inf, inf]) and (Strength in [-inf, -inf, 0.054, 0.082])
and (Color in [-inf, -inf, 29, 30]) => Beer_Style=7.0 (CF = 0.95)

(Strength in [0.07, 0.087, inf, inf])
and (Bitterness in [-inf, -inf, 47, 50]) => Beer_Style=8.0 (CF = 0.97)
```

Feature	Linguistic term	Range of values
Color	Pale	0 ... 3
	Straw	3 ... 7.5
	Amber	7.5 ... 19
	Brown	19 ... 29
Bitterness	Black	29 ... 45
	Low	7 ... 21
	Low-medium	21 ... 32.5
	Medium-high	32.5 ... 47.5
Strength	High	47.5 ... 250
	Session	0.035 ... 0.0525
	Standard	0.0525 ... 0.0675
	Very high	0.0675 ... 0.09

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Print      Export      Close

---

**Decision**

The Beer\_Style is Porter.

---

**Explanation**

We have medium confidence in the classification result. The Beer\_Style is probably Porter. There is also a small chance that it is Stout. On balance, Porter is more likely, because in accordance with rule 13, color is brown and strength is session.

---

**Additional Details**

- **Color:**
  - The color is brown because color equals 29
  - Color can take values from 0.0 to 45.0
  - Linguistic terms= [Pale, Straw, Amber, Brown, Black]
- **Bitterness:**
  - The bitterness is low-medium because bitterness equals 26
  - Bitterness can take values from 8.0 to 250.0
  - Linguistic terms= [Low, Low-medium, Medium-high, High]
- **Strength:**
  - The strength is session because strength equals 0.046
  - Strength can take values from 0.039 to 1.136
  - Linguistic terms= [Session, Standard, High, Very-high]

# Counterfactuals

A use case on Beer Style Classification



$x = \langle (\text{Color}, 12.0); (\text{Bitterness}, 104.0); (\text{Strength}, 0.099) : (\text{Beer}, \text{Barleywine}) \rangle$

<i>Rule number</i>	<i>Activation score</i>	<i>Predicted class</i>
3	0.156	Pilsner
4	0.156	IPA
5	0.409	IPA
8	<b>0.589</b>	Barleywine
12	0.411	Belgian Strong Ale

**Output class is Barleywine because bitterness is high and strength is very high. However, output class would be IPA if strength were high.**

$e_f(x, s) = \{(\text{Bitterness}, \text{High}); (\text{Strength}, \text{Very high}) : (\text{Beer}, \text{Barleywine})\}$

$e_{cf}(x, s, \text{IPA}) = \{(\text{Bitterness}, \text{High}); (\text{Strength}, \text{High}) : (\text{Beer}, \text{IPA})\}$

$E(x, s) = e_f \cup E_{cf} = \{(\text{Bitterness}, \text{High}); (\text{Strength}, \text{Very high}) : (\text{Beer}, \text{Barleywine}); (\text{Bitterness}, \text{High}); (\text{Strength}, \text{High}) : (\text{Beer}, \text{IPA})\}$



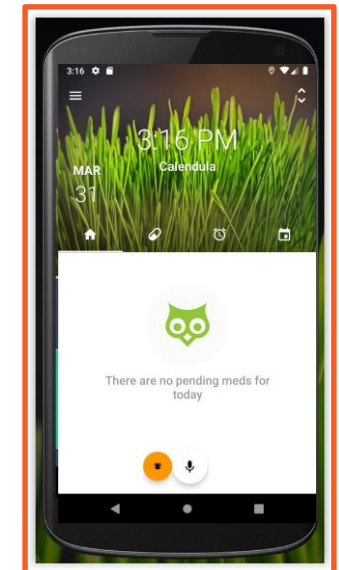
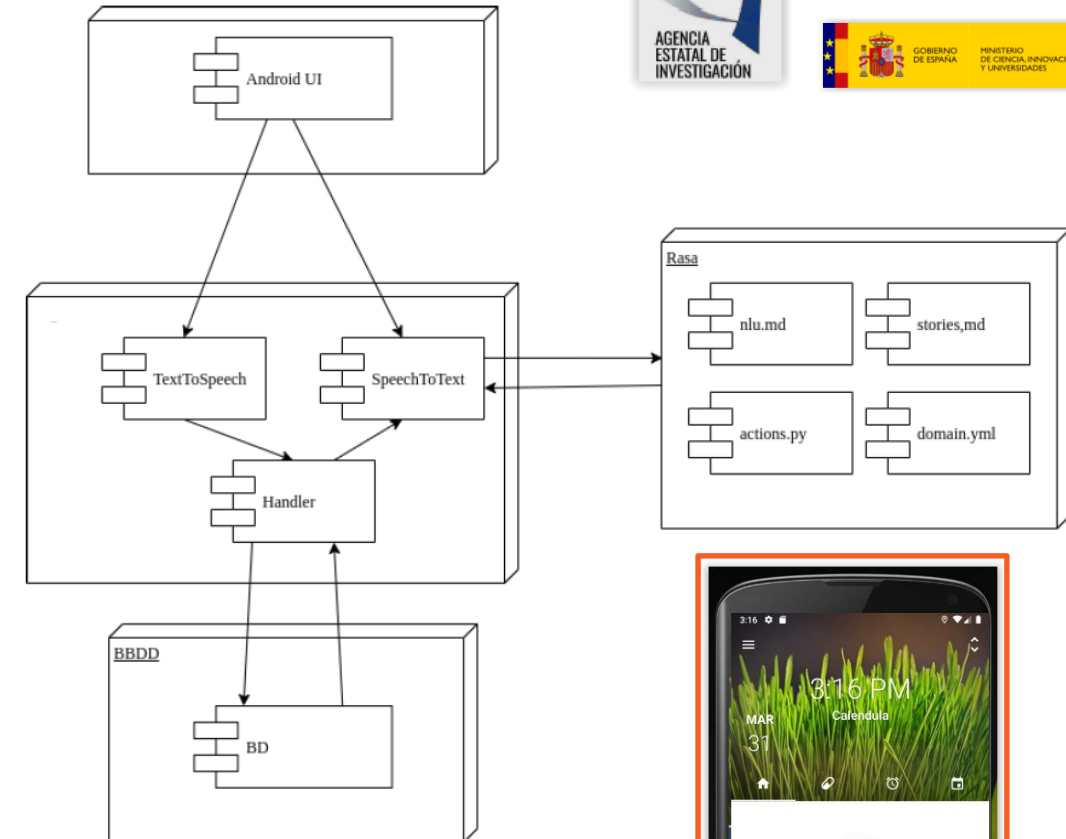
# XAI for e-Health

ADHERE-U Project (RTI2018-099646-B-I00)



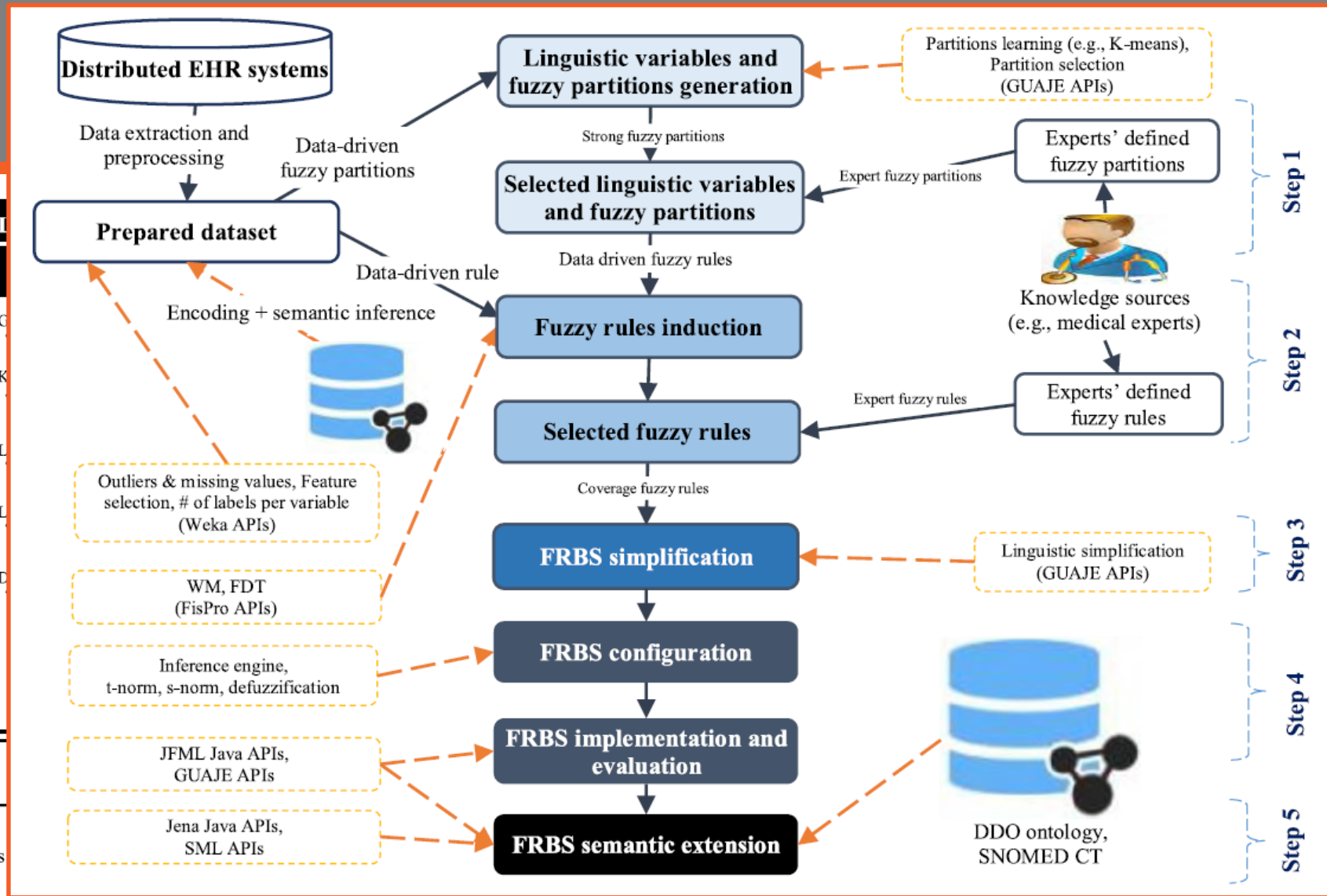
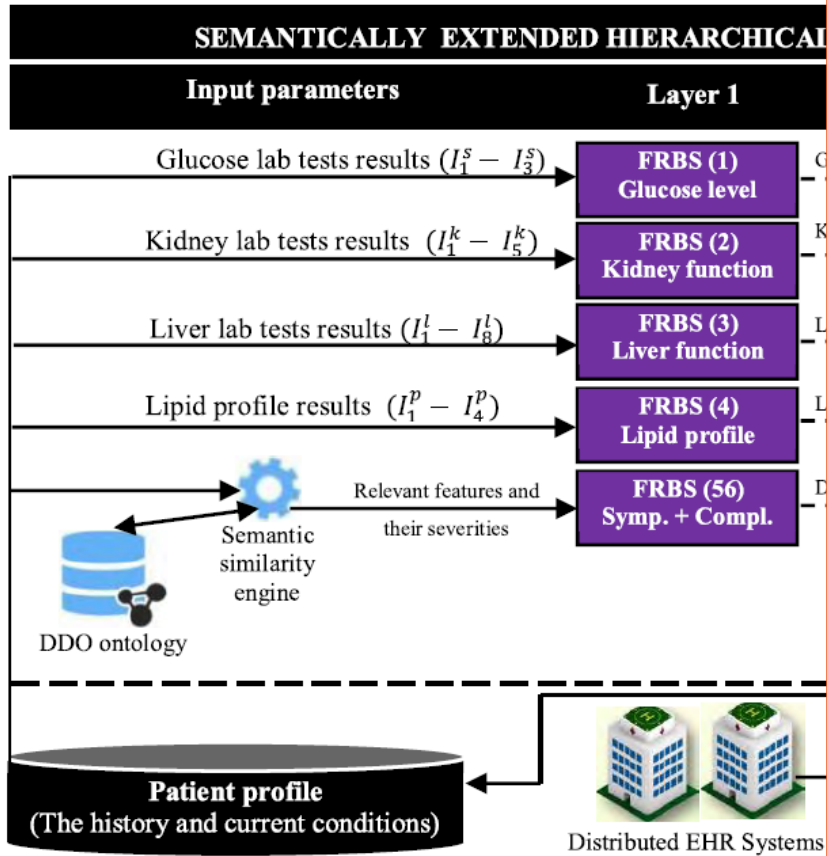
## Models, techniques and methodologies based on AI for improving Medication Adherence

- **Data Exploitation Services:** Symptom Patterns Discovery, Emotion Recognition
- **Persuasive Interaction:** Conversational Interface with Interactive Explanations and Adaptive Communication Strategy
  - **CalendulaBot:**  
<https://gitlab.citius.usc.es/jose.guerra.vilar/calendulabot>
- **Evaluation:** Clinical Trials with Polymedicated Patients; Patients with Lung Cancer; and Patients with Atrial Fibrillation



# XAI for e-Health

## Diabetes Diagnosis



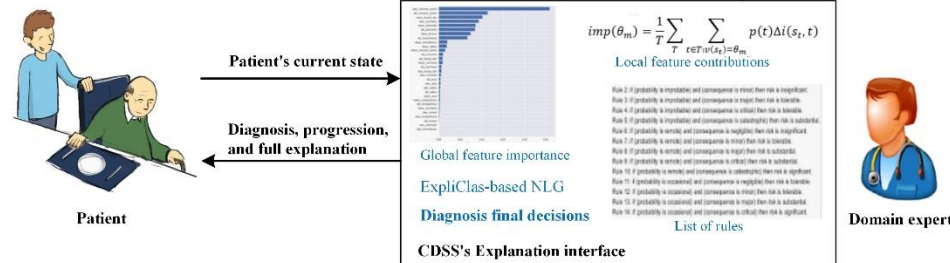
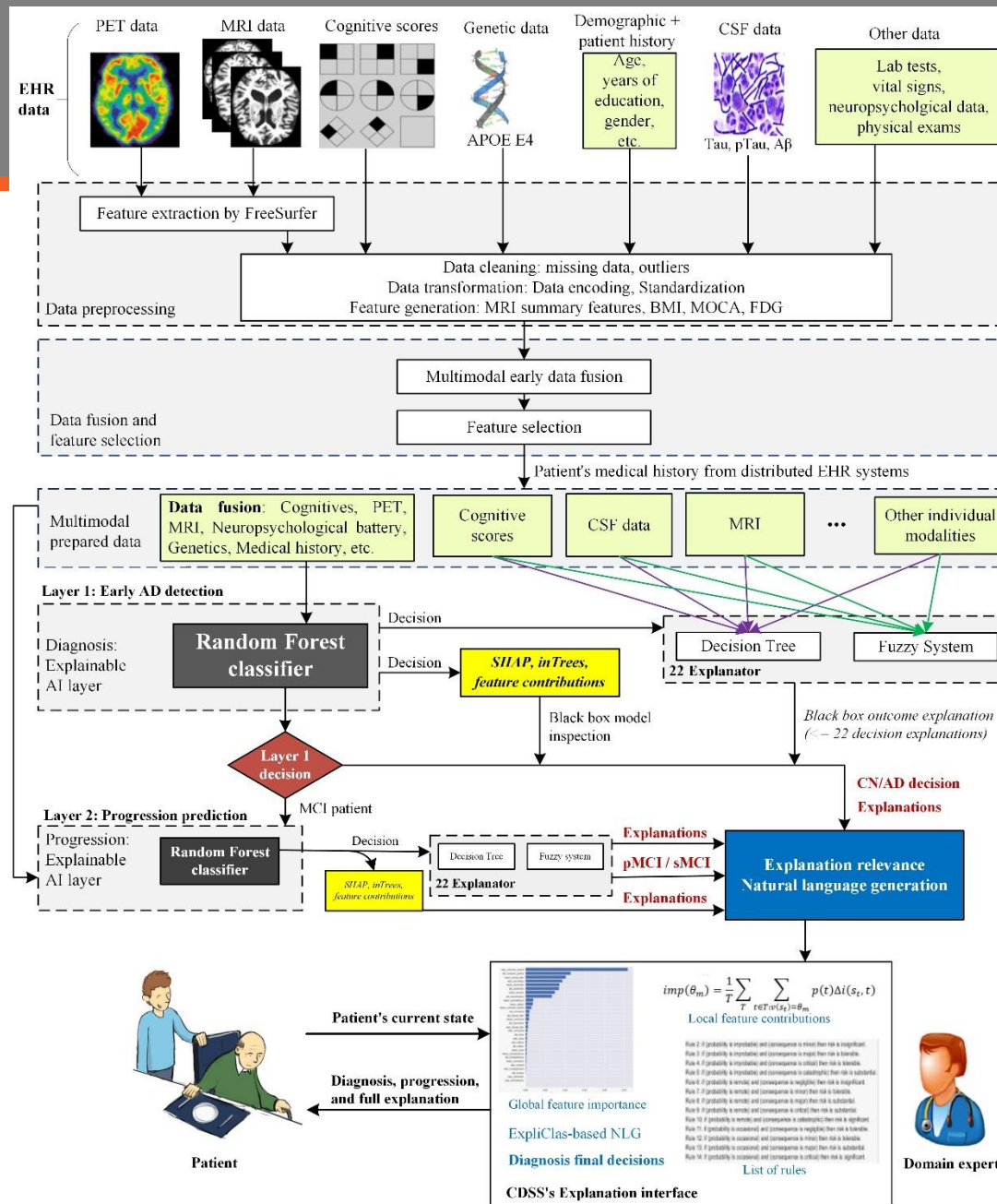
Shaker El-Sappagh, Jose M. Alonso, F. Ali, A. Ali, Jun-Hyeog Jang, Kyung-Sup Kwak, "An ontology-based interpretable fuzzy decision support system for diabetes diagnosis", IEEE Access, 6:37371-37394, 2018, <https://dx.doi.org/10.1109/ACCESS.2018.2852004>

# XAI for e-Health

## Alzheimer's Disease (AD)



### □ A Multilayer Multimodal Detection and Prediction Model based on Explainable Artificial Intelligence for Alzheimer's Disease (under review)



Jose M. Alonso

<https://citius.usc.es/v/jose-maria-alonso-moral>

SCIS&ISIS2020

# XAI for e-Health

## Alzheimer's Disease (AD)



- ❑ **A Multilayer Multimodal Detection and Prediction Model based on Explainable Artificial Intelligence for Alzheimer's Disease** (under review)
  - **1048 subjects** from ADNI dataset (<http://adni.loni.usc.edu/>):
    - Cognitively normal (CN): 294 subjects
    - sMCI: 254 subjects, pMCI: 232 subjects, and AD: 268 subjects
  - **11 modalities**: PET, MRI, Cognitive Scores, Demographic, etc.
  - Two-layer Accurate and Interpretable AD diagnosis and progression detection model
    - First layer: **diagnosis AD patients** (accuracy: 93.95% and F1-score: 93.94%)
    - Second layer: **MCI-to-AD progression within three years from baseline diagnosis** (accuracy: 87.08% and F1-Score: 87.09%)
    - **Global and instance-based explanations** using SHAP
    - **22 NL explainers based on decision trees and fuzzy rule-based systems**



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J. M. Alonso, C. Castiello, L. Magdalena, C. Mencar

Explainable Fuzzy Systems

Paving the Way from Interpretable Fuzzy Systems to Explainable AI Systems

October 2, 2020

Springer

<https://gitlab.citius.usc.es/jose.alonso/bookexfs/>  
<https://gitlab.citius.usc.es/jose.alonso/xai>



# Task Force on Explainable Fuzzy Systems



## Fuzzy Systems Technical Committee

The Task Force on Explainable Fuzzy Systems (TF-EXFS) is a Task Force of the Fuzzy Systems Technical Committee (FSTC) which belongs to the Computational Intelligence Society (CIS) of the Institute of Electrical and Electronic Engineers, Inc. (IEEE).

- ✓ The **mission** of this Task Force is to lead the development of a new generation of Explainable Fuzzy Systems, with a holistic view of **fundamentals and current research trends** in the XAI field, paying special attention to fuzzy-grounded knowledge representation and reasoning but also regarding how to enhance human-machine interaction through multi-modal (e.g., graphical or textual modalities) **effective explanations**.
- ✓ Given the multidisciplinary nature of the XAI research field, the scope of this task force goes beyond the usual topics treated by the fuzzy community. The activities to be developed will be of interest for researchers, from both academy and industry, working in the fields of Artificial and Computational Intelligence (with **special attention to Fuzzy Logic** but addressing **also XAI challenges on Neural Networks, Evolutionary Computation, Bayesian Networks, Bio-inspired algorithms**, etc.).

<https://sites.google.com/view/tf-explainable-fuzzy-systems/>

# TF-EXFS Explainable and Trustworthy Artificial Intelligence

Journal: IEEE Computational Intelligence Magazine

Editors: Jose M. Alonso, Corrado Mencar, Hisao Ishibuchi

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- Final notification: **July 1st, 2021**
- Camera-ready due: **July 15th, 2021**
- Publication Date: **November 2021**



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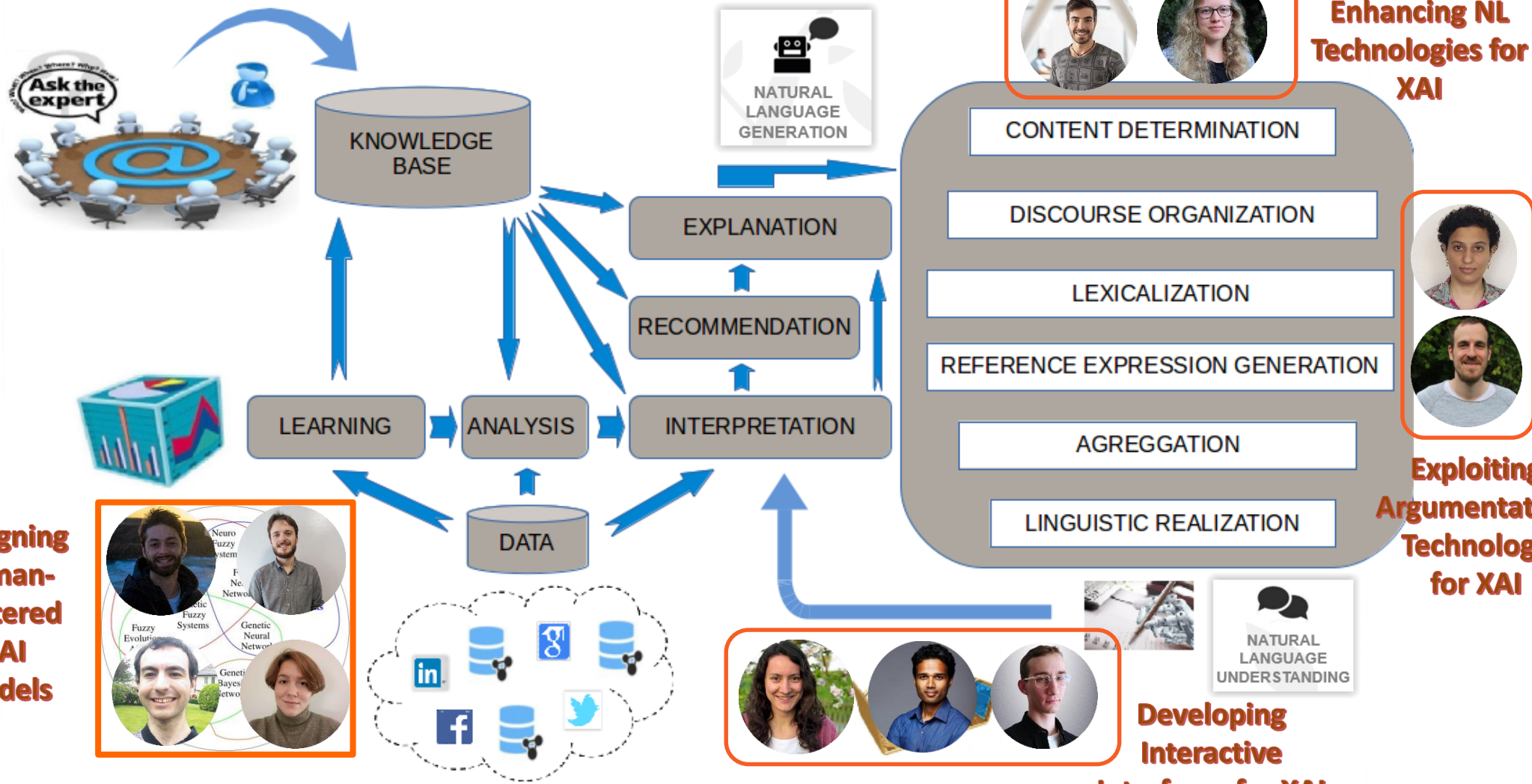
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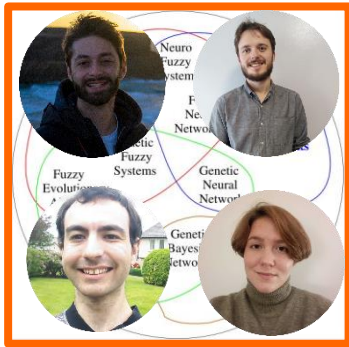
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# NL4XAI: Interactive Natural Language Technology for XAI



**Designing human-centered XAI models**



**Enhancing NL Technologies for XAI**



**Exploiting Argumentation Technology for XAI**



**Developing Interactive Interfaces for XAI**  
Jose M. Alonso



Interactive Natural Language Technology for eXplainable Artificial Intelligence

This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie Grant Agreement No. 860621.





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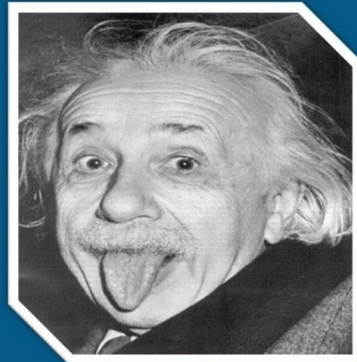


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<https://citi.usc.es/v/jose-maria-alonso-moral>



<https://gitlab.citi.usc.es/jose.alonso/xai>  
<https://demos.citi.usc.es/ExpliClas/>

"La fantasia è piú importante del sapere"



?



"The important thing is not to stop questioning"



## NL4XAI

Interactive *Natural Language*  
Technology for eXplainable  
Artificial Intelligence

Supporting the right to  
explanation by  
**AI**  
POWERED  
SYSTEMS

NL4XAI.eu



This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie Grant Agreement No. 850623.



## CiTIUS



Research Centre on  
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### SCIENTIFIC PROGRAMS



### R&D RESULTS





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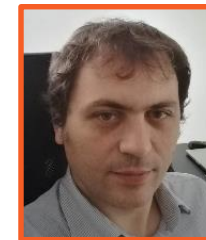
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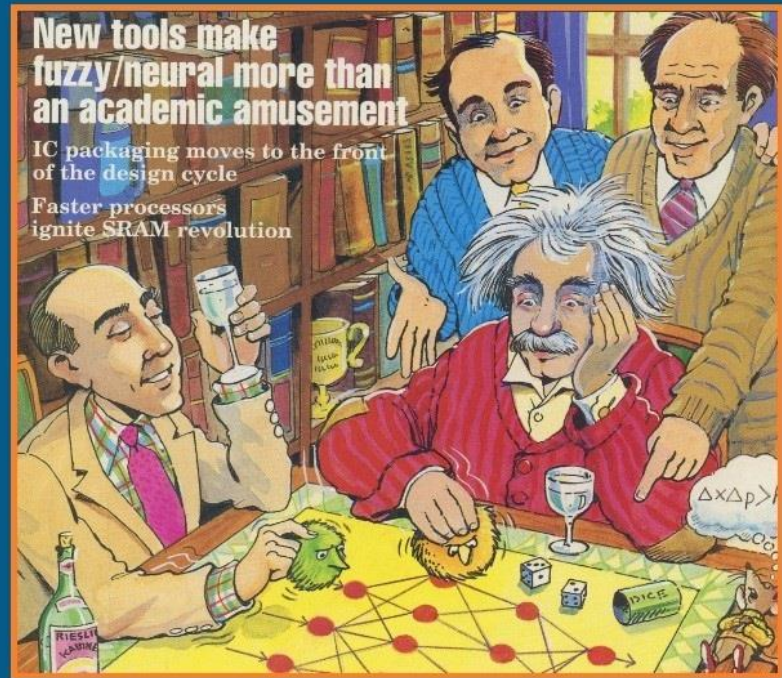
**Jesús Alcalá-Fdez**  
University of Granada, Spain



“If there is effort,  
there is always accomplishment”

“Never be proud of having won  
an opponent. Who you won  
today can beat you tomorrow”

“The only victory that endures is  
the conquest over the own  
ignorance”



(\*) Picture taken from the Fuzzy Archive Rudolf Seising

From left to right: Lotfi A. Zadeh, Niels Bohr, Albert Einstein, and Werner Heisenberg



Fondo Europeo de Desenvolvemento Rexional “Unha maneira de facer Europa”



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